

## Physical Education Curriculum Overview

## EYFS

|                  | Term 1  | Term 2   | Term 3   | Term 4                     | Term 5   | Term 6               |
|------------------|---|--|--|----------------------------|--|----------------------|
| Aspect           | Agility   | Balance  | Coordination   | Jumping                    | Play   | Target               |
| Aspect<br>Skills |   | Balance<br>-Static balance.<br>-Explore shape<br>and balance.<br>-Floorwork<br>balance with<br>partners.<br>-Balance in<br>motion.<br>-Balance with<br>different body<br>parts.<br>-Balance with<br>equipment. | Coordination<br>-Explore using<br>sports<br>equipment.<br>-Working with<br>partners.<br>-Hand-Eye<br>coordination.<br>-Foot/Eye<br>coordination.<br>-Unilateral<br>movement.<br>-Bilateral<br>movement.<br>-Reactions. |                            | Play<br>-Movement<br>through dance.<br>-Movement in<br>games.<br>-Variety of<br>movements.<br>-Exploring<br>objects.<br>-Problem solving.<br>-Personal<br>strengths and<br>weaknesses.<br>-Artistic and<br>imaginative<br>gymnastics.<br>-Understand the<br>importance of<br>exercise. |                      |
|                  | movement in<br>various<br>directions.<br>-Movement with<br>equipment.<br>-Coordination.<br>-Footwork. | -Balance in<br>motion.<br>-Balance with<br>different body<br>parts.<br>-Balance with   | coordination.<br>-Foot/Eye<br>coordination.<br>-Unilateral<br>movement.<br>-Bilateral<br>movement.   | -Direction.<br>-Controlled | -Exploring<br>objects.<br>-Problem solving.<br>-Personal<br>strengths and<br>weaknesses.<br>-Artistic and<br>imaginative<br>gymnastics.<br>-Understand the<br>importance of  | -Kic<br>-Sho<br>-Put |