



Welcome To Reception

It has been lovely spending this week getting to know your children as they begin their journey with us at Warden House.

Please find attached an overview sharing information about your child's learning for the term ahead. This is linked to the 7 key areas of learning in Reception: Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy, Maths, Understanding the World and Expressive Arts and Design.

Reading

On Tuesday 20th September, children will receive their first two reading books. One is labelled as a *sharing book*. This is for you and your child to read together – your child is unlikely to be able to read this on their own.

The second book is a *phonics book* linked to their current phonics stage. As we are in the early stages of our phonics teaching, the first few books will be picture books. To use these, please ensure to ask lots of questions about the pictures and encourage your child to tell you about the objects and characters that they can see on the page. They can make up their own story and discuss their ideas with you too.

We ask that you comment in your child's reading record **EVERY DAY**, noting any difficulties or any successes they might have had. Both books must be returned each Friday.

PE

Our PE day is *Wednesday*, so please send children to school with their Warden House PE tops and trainers on this day.

Class Bears

Children will soon be taking it in turns to bring home our class bears Winston, or Harvey. They will look after them overnight, then return them to school the next day. As a class we will discuss and model writing the adventures of Winston and Harvey.

If you have any questions, please don't hesitate to contact one of the members of the Reception team.

Kind regards

Miss. Robinson and Miss. Wyatt



Communication and language:

Children will begin to understand how to listen carefully and why listening is important, whilst engaging in daily story times.

Physical development:

Children will further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes and personal hygiene.

They will develop their fine and gross motor skills in activities accessed through continuous provision.

They will access PE every

Wednesday with a focus on agility.

Expressive Arts and Design:

Children will develop storylines in their pretend play.

They will explore, use and refine a variety of artistic effects to express their ideas and feelings.

They will explore a range of sounds using their bodies, voices and surroundings.

Overview:

Children will consider what makes them special. They will practise talking about their feelings and learn how others may have different feelings to them. They will also think about what makes a good friend and a great learner.



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Maths:

Children will match and sort objects and compare amounts. They will learn that objects can be compared and ordered according to size using language such as: big, little, large and small. They will copy, continue and create their own simple repeating patterns.

Literacy:

Children will be following our Little Wandle Phonics scheme to access daily Phonics lessons and 3 x weekly group reading sessions. They will begin to read individual letters sounds, write initial sounds and focus on their pencil grip.

PSED:

Children will learn to express their feelings, allowing them to share and show how they feel. They will learn to develop their confidence in their new surroundings and how to be responsible for their belongings. Whilst building new friendships they will learn to work together as part of a team and begin to understand simple rules.

Understanding the World:

Children will be encouraged to talk about members of their immediate family and community. They will name and describe people who are familiar to them.