



Year 6	Spelling, Punctuation and Grammar Key Milestone Indicators:	Evidence:
Spelling: <i>(As Year 5 – Check for gaps from other Year groups)</i>	To spell words with the endings –cious and –tious	
	To spell words with the endings –cial and –tial	
	To spell words with the endings –ant –ance & –ancy	
	To spell words with the endings –ent –ence & –ency	
	To spell words ending in –able and –ible	
	To spell words ending in –ably and –ibly	
	To add suffixes beginning with vowel letters to words ending in –fer	
	To be able to spell a range of hyphenated words	
	To understand and use the rule "I before E except after C" and its exceptions	
	To spell words containing the letter-string ough	
	To spell a range of more complex words with silent letters	
	To recognise and spell homophones and other words that are often confused	
	Word:	To understand the difference between vocabulary typical of formal and informal speech and writing (E.g. find out / discover; ask for - request)
To understand how words are related by meaning as synonyms and antonyms		
Sentence:	To identify and use active and passive sentences	
	To identify and use the subjunctive mood in more formal pieces of writing	
Text:	To understand the difference between structures typical of formal and informal speech (E.g. the use of question tags : He's your friend, isn't he?)	
	To link ideas across paragraphs using a wider range of cohesive devices (E.g. Word repetition, grammatical connections or ellipsis)	
	To recognise and use layout devices such as headings, sub-headings, columns, bullets, and tables to structure text	
Punctuation	To use the colon to introduce a list	
	To use the semi-colon within a list	
	To use a semi-colon to separate two closely related main clauses .	
	To use punctuation of bullet points to list information	
	To understand and use hyphens to avoid ambiguity (E.g. recover/re-cover or man eating/man-eating)	