



# Varden House Primary School

## Religious Education Curriculum Overview

	Term 1	Term 2 (Christmas)	Term 3	Term 4 (Easter)	Term 5	Term 6
<b>EYFS</b>	F1 Which stories are important and why?	F2 Which people are special and why?	F3 Which places are special and why?	F4 Which times are special and why?	F5 Being special: where do we belong?	F6 What is special about our world?
<b>Year 1</b>	1.7 What does it mean to belong to a faith community?	1.6 How and why do we celebrate special and sacred times?	1.3 Who is Jewish and what do they believe?	1.1 Who is a Christian and what do they believe? (Christmas story)	1.3 Who is Jewish and what do they believe?	1.5 What makes some places sacred?
<b>Year 2</b>	1.8 How should we care for others and the world, and why does it matter?	1.6 How and why do we celebrate special and sacred times? (Different festival focus)	1.2 Who is a Muslim and what do they believe?	1.3 Who is Jewish and what do they believe?	1.4 How can we learn from sacred books?	
<b>Year 3</b>	L2.7 What does it mean to be a Christian in Britain today?		L2.1 What do different people believe about God? Christian focus and either or both Hindus and Muslims	L2.5 Why are festivals important to religious communities? Easter focus	L2.4 Why do people pray?	L2.2 Why is the Bible so important for Christians today?
<b>Year 4</b>	L2.8 What does it mean to be a Hindu in Britain today?		L2.9 What can we learn from religions about deciding what is right and wrong?	L2.3 Why is Jesus so inspiring to some people?	L2.5 Why are festivals important to religious communities? (Eid focus)	L2.6 Why do some people think that life is a journey and what significant experiences mark this?

<p><b>Year 5</b></p>	<p>U2.1 Why do some people think God exists?</p>	<p>U2.4 If God is everywhere, why go to a place of worship? (Possibly visit a Church and the Medway Hindu Mandir in Gillingham)</p>	<p>U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21<sup>st</sup> Century)?</p>	<p>U2.6 What does it mean to be a Muslim in Britain today?</p>
<p><b>Year 6</b></p>	<p>U2.5 Is it better to express your beliefs in art and architecture or in charity and generosity?</p>	<p>U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah?</p>	<p>U2.7 What matters most to Christians and Humanists?</p>	<p>U2.3 What do religions say to us when life gets hard?</p>