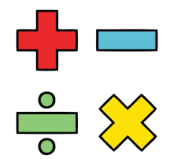


Year 6 Learning Activities 12.7.2021 - 16.7.2021

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mathematics</p> 	<p>L.O. Tbat revise and use written addition and subtraction methods.</p> <p>Use the link below to access a teaching video for addition and subtraction Add and subtract integers</p> <p>Use the link below to the Maths resources. Complete the addition and subtraction worksheet. Maths Resources</p>	<p>L.O. Tbat revise and use the long multiplication method.</p> <p>Use the link below to access a teaching video for long multiplication Multiply 4 digits by 2 digits</p> <p>Use the link below to the Maths resources. Complete the multiplying a 4 digit number by a 2 digit number. Maths Resources</p>	<p>L.O. Tbat revise and use written division methods.</p> <p>Use the link below to access a teaching videos for short and long division. Short division video Long division video</p> <p>Use the link below to the Maths resources. Complete the two division worksheets, one on short division, one on long division. Maths Resources</p>	<p>L.O Tbat use and apply orders of operations</p> <p>Use the link below to access a teaching video for long multiplication Order of Operations</p> <p>Use the link below to the Maths resources. Complete the order of operations worksheet. Maths Resources</p>	

English	<p>L.O. Tbat understand the difference between fact and opinion.</p> <p>Watch the BBC Bitesize video and work through the activities using the link below BBC Bitesize - Fact and Opinion</p> <p>Complete the sorting activity – which are facts and which are opinions? Show this in a simple 2 column chart.</p> <p>Fact or Opinion sorting activity</p>	<p>L.O. Tbat use a semi colon.</p> <p>Watch the BBC Bitesize video and complete the quiz using the link below BBC Bitesize semi colon</p> <p>Complete the sentences using a semi colon to separate two independent clauses using the link below to access the sheet Using semi colons</p>	<p>L.O. Tbat retell events with detail.</p> <p>We would like you to write about your time at primary school. Tell us about all the fun things you remember e.g. trips and special days in school; time spent with your friends; funny times with your teachers. Reflect on what you think you might miss about primary school and what you're looking forward to with secondary school. Include lots of details and 1st person narrative – let us know about your thoughts, feelings and emotions.</p>	<p>L.O. Tbat to spell words accurately.</p> <ol style="list-style-type: none"> 1. Draw yourself a grid (at least 10 squares x 10 squares) 2. Choose 15-20 words about school or things that you have learned about e.g. playground, friends, teachers, science, investigations ... 3. Write these words into your grid (you are creating a wordsearch) and make a list of them underneath your grid as you go. 4. Fill in the empty squares with random letters. 5. Ask someone at home to complete your wordsearch. 	
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Other Activities:

Monday	Tuesday	Wednesday	Thursday	Friday
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History

L.O. That carry out my own research and present my explanations clearly.

Last night you may have watched the historic Euro 2020 football final between England and Italy.

This was the first major tournament final that England have reached since winning the World Cup in 1966.

We would like you to find out about the England players and the match they played in the final of 1966.

Things that you could find out about include:

Who the goal scorers were; how old they were; which clubs they played for; what happened during the match.

PSHCE

L.O. That set myself goals and look for positives in the future.

As you are fast approaching your new starts at your secondary schools, we would like you to think about all the things that you are looking forward to doing or being part of at secondary school and what your hopes and dreams are for your future.

You can choose how you would like to present this e.g. poster, piece of writing, PowerPoint presentation, it's up to you.

P.E.

L.O. That perform skills and actions and build stamina.

In your garden, or inside if you're able to and have to, devise your own circuit of activities which raises your heart rate and works different parts of your body. Draw a map of your circuit and explain what the activity at each station is, how it should be done and how many times to do it.

Art

Mrs Vyse Art activity

For your final Art task for this year, we would like to take some inspiration from a wonderful teacher who taught all of you when you were in either Y3 or Y4 - Mrs Vyse.

Use the link below to access all of the activities which Mrs Vyse created for us during the first lockdown. Have a look through and choose your favourite activity.

Produce your piece of artwork.

[Mrs Vyse's Art Club for Grown-ups](#)