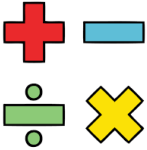


Year 6 Learning Activities 5.7.2021 - 9.7.2021

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mathematics</p> 	<p align="center">Reading the calendar</p> <p>In this lesson you will be revisiting how to read a calendar.</p> <p>Here are some videos to help you: How to read a calendar.</p> <p align="center">Task</p> <p>Please follow the link to access your work.</p>	<p>L.O. Tbat read, write and work with numbers up to 1 million.</p> <p>Use the link to watch a video about working with numbers to 1 million Numbers to 1 million</p> <p>Complete the questions for numbers to 1 million using the link below to access the resources.</p> <p align="center">Maths Resources</p>	<p>L.O. Tbat round numbers to the nearest 10, 100, 1000.</p> <p>Use the link to watch a video revising rounding numbers to the nearest 10, 100, 1000 Rounding numbers revision</p> <p>Complete the questions for Rounding Revision using the link below to access resources.</p> <p align="center">Maths Resources</p>	<p>L.O Tbat round any number accurately.</p> <p>Use the link to watch a video about rounding any number Rounding any number</p> <p>Complete the questions for Rounding any Number using the link below to access resources.</p> <p align="center">Maths Resources</p>	<p>L.O. Tbat to work with negative numbers.</p> <p>Use the link to watch a video on working with negative numbers Negative Numbers</p> <p>Complete the questions for Negative Numbers using the link below to access resources</p> <p align="center">Maths Resources</p>

<p>English</p>	<p>L.O. Tbat recount events.</p> <p>Choose either: the drama workshop from the other week, the Legoland trip from Friday or something memorable to you since September (the start of Y6). Write a recount of the events.</p> <p>This link might be helpful if you need to remind yourself about the features of a recount. BBC Bitesize - features of a recount</p> <p style="text-align: center;"> Chronological order Time connectives 1st Person Past tense Descriptive vocabulary Thoughts, feelings and opinions </p> <p>The key features of a recount are written above in green. You must also remember to use all our 'writing non-negotiables' such as: correct use of capital letters, full stops, commas, apostrophes, exclamation marks, dashes, brackets, semi-colons and paragraphs.</p>	<p>L.O. Tbat understand the features of a biography.</p> <p>Use the link below to learn about biographical writing and complete the tasks BBC Bitesize - Biographical Writing</p> <p>Make sure that your writing about Marie Curie makes sense; you have used accurate sentence punctuation throughout and you have use the correct tense consistently.</p> <p>Make yourself a little reminder key of the features of a biographical piece of writing.</p>	<p>L.O. Tbat make useful notes when researching.</p> <p>Use your research skills to find out as much information as you can about Charles Darwin. Type Charles Darwin for kids into your search (the information that you get should be more child-friendly in nature and easier to understand)</p> <p>Some helpful points that you could consider are: when did he live? What did he do? Why was his work important? What did he discover? What impact has his work had on the world?</p> <p>Make notes from your research. Remember: find the key information – don't just copy paragraphs of words that you don't understand. Use different websites for information. Check the accuracy and reliability of your facts using different sites. I have linked some useful sites below to get you started.</p> <p>Kids Britannica Kiddle - Charles Darwin National Geographic kids</p>	<p>L.O. Tbat present my research in a clear and informative manner.</p> <p>On Tuesday, you learned about biographical writing and practiced some of the skills needed for writing a biography. Yesterday, you carried out your own research about Charles Darwin, his life, his achievements and why he is a significant individual within the scientific world.</p> <p>Today, you are going to link those writing skills with your own research to produce a biography about Charles Darwin. Use the features of a biography to help you to structure and set out your work. We look forward to reading all the great information that you have found out about Charles Darwin.</p> <p>At the bottom of the plans, there are two examples of checklists for biographical writing which you can use to help you write a purposeful biography.</p>	<p>L.O. To know when and how to use commas in sentences.</p> <p>Use the link below to learn about the correct use of commas in your writing and complete the activities within it. BBC Bitesize - using commas</p> <p>There are different ways that commas can be used within sentences. Use the following words in creative and interesting sentences of your own, each of which, must contain an example of using a comma correctly.</p> <p>Although Disappeared Probably Opposite Separate Bargain Explanation Relevant Nuisance Variety</p>
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Other Activities:

Monday	Tuesday	Wednesday	Thursday	Friday
<p align="center"><u>Music</u> L.O. Tbat practise and perform a song.</p> <p>Last week we began to learn the song which you will sing as a year group and have recorded in the next few weeks. Continue to learn and practise the song so that you can sing it confidently and well without having the words in front of you.</p> <p align="center"><u>Lyrics</u></p>	<p align="center"><u>Science</u> L.O. Tbat develop a clearer understanding of evolution.</p> <p>Last week, you began to look at different theories relating to inheritance, adaptation and evolution to improve your understanding about how and why difference within a species occur. Lots of the older theories were based on religious beliefs and ideals with some links to scientific understanding.</p> <p align="center">Use the following link: <u>BBC Bitesize Evolution</u> Watch the video and complete the games and tasks.</p> <p>Write a short paragraph to show what you have learned about evolution using some examples which demonstrate your points.</p>	<p align="center"><u>Computing</u> L.O. Tbat show that I know how to keep myself safe online.</p> <p>Talk to your adults at home, or just think to yourself, about: <u>how to behave online; what being responsible online means and looks like and things that you can do to keep yourself and others safe.</u></p> <p>Show us what you know and understand by producing one of the following with all your knowledge and ideas which address the points above typed in purple: PowerPoint presentation Detailed poster Leaflet A How to ... guide</p> <p><u>BBC Bitesize - Being Respectful online</u></p> <p><u>BBC - Staying safe online</u></p>	<p align="center"><u>Geography</u> L.O. Tbat explain where and what the Galapagos Islands are.</p> <p>Use the link to access a BBC Bitesize video about the Galapagos Islands <u>BBC Bitesize - The Galapagos Islands</u></p> <p>You could use the internet to carry your own further research about the Galapagos Islands.</p> <p>Choose a way to present as much geographical information as you can about the Galapagos Islands e.g. where in the world they are located (latitude and longitude as well as hemisphere and other countries it may be near); what the climate is like there; what the human and physical features are etc. You could present your work as an informative poster, a PowerPoint presentation or a piece of writing.</p>	<p align="center"><u>P.S.H.E / P.E.</u> L.O. To get active and feel better for it!</p> <p>Exercise and physical activity can be so beneficial for us, not just in terms of getting some exercise, but it can also be really good for us emotionally and mentally.</p> <p>Activity can calm us down and make us feel better, so we would like you to do something (preferably active) which makes you feel better and happier. Some examples could be: throwing or kicking a ball around in the garden; singing and dancing in your kitchen or living room; a circuit of activities that you devise; some yoga and stretching; acting out something from a favourite book or your own piece of writing ... the list goes on. Some of you might prefer to something like: drawing, colouring or writing your own story – if this makes you happy and feel good, then do that.</p> <p>Ask someone else at home to take a photo of you taking part in your chosen activity. You could print it out and use it as a way of</p>

				reminding yourself of something that makes you smile and feel positive.
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Features of a biography (*Primary Resources – Features of a Biography – Anne Mills*)

Purpose:

To give an account of someone's life

Structure:

- 1. Opening statement introduces the subject, and explains why he/she is known*
- 2. Significant events are ordered chronologically*
- 3. Closing statement explains how this person will be remembered, and sometimes gives the writer's opinion*

Language Features:

- 1. Refers to named individuals*
- 2. Contains dates linked to specific events*
- 3. Written in the past tense*
- 4. Can include direct and indirect speech and quotes from other sources*
- 5. Written in 3rd person*
- 6. Includes time connectives to link ideas*
- 7. Events are anecdotal in style (rather than lists of facts), and engage the reader*

Features of a biography - The School Run

- Written in formal language*

- Use of compound and complex sentences, containing connectives
- Written in the past tense and usually written in chronological order (in time order)
- Text split up into paragraphs (usually each paragraph will detail the events of each part of the person's life, for example: one paragraph to explain their childhood, one to explain their early adulthood etc.)
- Dates included so that the reader knows what happened and when
- Phrases such as: 'It is believed', 'It was thought', 'Many people claimed', 'There was a rumour that' etc. to show that history is based on stories that have been passed on over many years and some things cannot be stated as facts