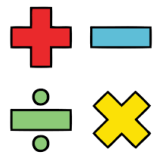


Year 6 Learning Activities 28.6.2021 - 2.7.2021

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Mathematics</b></p> 	<p>This week we will be revisiting different areas of the curriculum.</p> <p><b>Time</b> Please follow the link to watch a short animation to refresh your memory. <a href="#">BBC Bitesize videos</a></p> <p><b>Task</b> Please follow the link to access <a href="#">your work</a>.</p>	<p><b>Reading the timetable Lesson 1</b></p> <p>In this lesson you will be remembering how to read a timetable.</p> <p><a href="#">Video lesson.</a></p> <p><b>Task</b> Please follow the link to access <a href="#">your work</a>.</p>	<p><b>Reading the timetable Lesson 2</b></p> <p>In this lesson you will be learning how to read a bus timetable. <b>Please watch the video and answer the questions</b> when the teacher pauses and asks you to answer.</p> <p><a href="#">Your task video link.</a></p>	<p><b>Reading the timetable Lesson 3</b></p> <p>Please follow the link to watch a short animation to refresh your memory. <a href="#">How to read a Timetable video.</a></p> <p><b>Task</b> Please follow the link to access <a href="#">your work</a>.</p>	<p><b>Reading the calendar</b></p> <p>In this lesson you will be revisiting how to read a calendar.</p> <p>Here are some videos to help you: <a href="#">How to read a calendar.</a></p> <p><b>Task</b> Please follow the link to access <a href="#">your work</a>.</p>

<p>English</p>	<p>This week we will be using a short animation called 'Don't Go'.</p> <p><i>The family cat is enjoying a relaxing morning at home, snoozing on the sofa, tucking into his dinner - when his peace is shattered by an unusual visitor. Will cat ever catch him?</i></p> <p>Please follow the link to open the video. <a href="#">'Don't go' animation.</a></p> <p style="text-align: center;"><b>Task</b></p> <p>Create two sentence lists (at least 5 sentences in each list).</p> <ol style="list-style-type: none"> <li>1. Use antonyms to describe the two characters.</li> <li>2. Use powerful adverbs to describe the action.</li> </ol>	<p>This week we will be using a short animation called 'Don't Go'.</p> <p>Please follow the link to open the video. <a href="#">'Don't go' animation.</a></p> <p style="text-align: center;"><b>Task</b></p> <p>Devise a set of instructions on how to avoid being caught by a cat.</p>	<p>This week we will be using a short animation called 'Don't Go'.</p> <p>Please follow the link to open the video. <a href="#">'Don't go' animation.</a></p> <p style="text-align: center;"><b>Task</b></p> <p>Write a recount of events in the story from the <b>cats point of view.</b></p>	<p>This week we will be using a short animation called 'Don't Go'.</p> <p>Please follow the link to open the video. <a href="#">'Don't go' animation.</a></p> <p style="text-align: center;"><b>Task</b></p> <p>Write the narrative (story) from both points of view.</p> <p>Remember to use paragraphs and describe the setting and the actions. Use your bank of sentences from the Monday's lesson to help you write this.</p>	<p>This week we will be using a short animation called 'Don't Go'.</p> <p>Please follow the link to open the video. <a href="#">'Don't go' animation.</a></p> <p style="text-align: center;"><b>Task</b></p> <ul style="list-style-type: none"> <li>• Can you create an alternative ending to this story?</li> <li>• What would you do if you were the author of this story?</li> <li>• Could you continue the story and propose what could happen in the future with these characters?</li> </ul>
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<b>Other Activities:</b>				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>

### P.E.

**L.O. Tbat show an understanding of the skills needed in cricket.**

Create a poster which shows and explains 'top tips' for successful batting and fielding in cricket e.g. standing sideways on to the bowler; watching the ball closely; good throwing technique and sense of direction etc.

Go outside (if you can) and practise your cricket skills.

### Science

**L.O. Tbat identify evidence for evolution from fossil records.**

What can you remember about the fossilisation process? Use the link here for a helpful video. [KS2 fossilisation BBC Bitesize](#)

Use the activity sheet 'Fossilisation Process' in the Resources file linked below. Match the statements with the pictures in order.

Use the 'Fossil Evidence for Evolution' activity sheet and complete with the similarities and differences

[Resources:](#)

### Music

**L.O. Tbat practise and perform a song.**

Last week we began to learn the song which you will sing as a year group and have recorded in the next few weeks.

Continue to learn and practise the song so that you can sing it confidently and well without having the words in front of you.

[Lyrics](#)

### Geography

**L.O. Tbat explain where and what the Galapagos Islands are.**

Use the link to access a BBC Bitesize video about the Galapagos Islands  
[BBC Bitesize - The Galapagos Islands](#)

You could use the internet to carry your own further research about the Galapagos Islands.

Choose a way to present as much geographical information as you can about the Galapagos Islands e.g. where in the world they are located (latitude and longitude as well as hemisphere and other countries it may be near); what the climate is like there; what the human and physical features are etc. You could present your work as an informative poster, a PowerPoint presentation or a piece of writing.

### D.T.

**L.O. Tbat learn and practise different types of stitches.**

You will need: a piece of material or an old rag; a sewing needle; some thread; access to the internet.

Use the links below, to access video clip which demonstrate different types of stitches which you could use for your leavers cushion. Follow the steps really carefully and practise your sewing skills.

Running stitch:

<https://safeYouTube.net/w/EfVM>

Backstitch:

<https://safeYouTube.net/w/lfVM>

30 ideas for kids

<https://safeYouTube.net/w/nfVM>