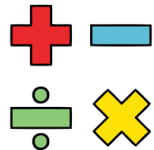


Year 5 Learning Activities 28.6.2021 - 2.7.2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Mathematics 	Watch video: <u>Translations with coordinates</u> <u>Complete worksheet</u>	Watch video: <u>Lines of symmetry</u> <u>Complete worksheet</u>	Watch video: <u>Complete a symmetric figure</u> <u>Complete worksheet</u>	Watch video: <u>Reflection</u> <u>Complete worksheet</u>	Watch video: <u>Reflection with coordinates</u> <u>Complete worksheet</u>

English	<p>English <u>TBAT to write a vivid setting description.</u></p> <p>Watch the video 'Ruin' linked below.</p> <p>Video for Ruin</p> <p>Read the example on p.2 of the resources linked below and write your own setting description.</p> <p>Resources for 'Ruin'</p>	<p>English <u>TBAT describe and develop a character.</u></p> <p>Re-watch the video: Video for Ruin</p> <p>Use the resource on p.5 as a template to write a character description of the main character in the film clip.</p> <p>Resources for 'Ruin'</p>	<p>English <u>TBAT develop a character's story.</u></p> <p>Re-watch the video: Video for Ruin</p> <p>Look at the resource on p.6. Who do you think it is?</p> <p>Could this be the main character before the 'Ruin'?</p> <p>Use the character profile resource again on p.5 to describe how the main character was before.</p> <p>Resources for 'Ruin'</p>	<p>English <u>TBAT write a character flashback.</u></p> <p>Re-watch the video: Video for Ruin</p> <p>Use the flashback example on p.8 to describe how the main character's life was before.</p> <p>Write a flashback to the characters previous life. Describe in 1st person how your life was before.</p> <p>Resources for 'Ruin'</p>	<p>English <u>TBAT sequence main events to create a fast-paced narrative.</u></p> <p>Re-watch the video: Video for Ruin</p> <p>Pick out the main events of the chase in the film and create a comic book or story board to retell it.</p> <p>Use p. 10 from the resources as a template if you wish.</p> <p>Resources for 'Ruin'</p>
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Other Activities:

Monday	Tuesday	Wednesday	Thursday	Friday
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<p>PE</p> <p><u>LO: TBAT create a timed fitness circuit.</u></p> <p>Create your own fitness circuit with timings.</p> <p>Time yourself and anyone else in your household.</p>	<p>Science</p> <p><u>LO: TBAT understand the past beliefs about our solar system.</u></p> <p>Watch this video: https://www.bbc.co.uk/bitesize/clips/z2rb4wx</p> <p>Watch this powerpoint on the past beliefs about our solar system.</p> <p>Comple the reading comprehension on Galileo Galilei and his beliefs about our solar system.</p>	<p>PSHE</p> <p><u>L.O. TBAT understand the changes that occur during puberty</u></p> <p>Draw and label the human reproductive systems of a male and a female.</p> <p>Make a table of differences and similarities that occur between boys and girls during puberty.</p>	<p>RE</p> <p><u>LO: TBAT understand why Muslims go on a pilgrimage to Mecca.</u></p> <p>Use this powerpoint to make a flow map of events that take place during the Hajj.</p>	<p>Art</p> <p>Create an interesting picture of any planet or part of our solar system.</p>
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