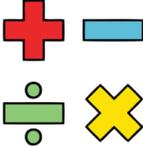


Year 4 Learning Activities 28.06.2021 - 2.07.2021

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mathematics</p> 	<p>Interpret charts</p> <p>STATISTICS TT Rock Stars Sound Check</p>	<p>Comparison, sum and difference</p> <p>STATISTICS TT Rock Stars Sound Check</p>	<p>Introducing line graphs</p> <p>STATISTICS TT Rock Stars Sound Check</p>	<p>Line graphs</p> <p>STATISTICS TT Rock Stars Sound Check</p>	<p>TT Rock Stars Sound Check</p> <p>TT Rock Stars assessment</p>
<p>English</p> 	<p><u>Performance poetry</u> Remind yourselves of the 'Talking Turkeys' poem we have been looking at in class. Think about the message of the poem and why the poet might have written it.</p> <p>Watch Michael Rosen performing one of his poems. Think about why his performance was good. Was there a message behind the poem?</p> <p>Have another look at Talking Turkeys and the language that is used. Think about which words might be emphasised if you were to read the poem out loud? Why these words?</p>	<p><u>Structuring a poem</u> Read 'Ocean poem'.</p> <div style="background-color: #00a68a; color: white; padding: 5px; margin: 5px 0;"> <p><i>In the ocean of dreams I saw... Three friendly dolphins Playing in the sun.</i></p> <p><i>In the ocean of dreams I saw... Six sneaky starfish Shuffling across the sea bed.</i></p> <p><i>In the ocean of dreams I saw... Four fishing trawlers Shedding the fishing waves.</i></p> </div> <p>Identify and write the techniques that the poet has used so far in his writing (example: repetition) What do you notice about the sentence structure? Which parts are repeated?</p> <p>How could the poem be improved even further? e.g.</p>	<p><u>Structuring a poem</u> Have a look at the Ocean poem from yesterday. Have a look at the verses you created too.</p> <p>Remind yourself of the structure that you followed to create the poem.</p> <p>Today you are going to think about the different techniques we have learnt so far that you can use to create a poem.</p> <p>Begin by thinking of a theme for your poem...</p>	<p><u>Understanding rhyming words</u> Think about what 'rhyming words' means to you? To help you, think about words off the top of your head that rhyme with: Head Cheese Door</p> <p>What makes words rhyme? If you need reminding then click here!</p> <p>Today you are going to think about different rhyming schemes you could use in a poem.</p> <p>If you have any poems at home, have a look at the rhyming words (if any) and try</p>	<p><u>Nonsense poems</u> Listen to or read a selection of the poems below: JABBERWOCKY by Lewis Carroll The Jumblies by Edward Lear</p> <p>What do you notice about some of the words in the poems? Can you find them in a dictionary? Perhaps not!</p> <p>This is because they use lots of 'nonsense words'.</p> <p>Find out what a nonsense poem is here.</p> <p>Now it is your turn to have a go!</p>

	<p>Watch the video 'Tips on performing poetry'.</p> <p>Using the 'Talking Turkeys' poem, begin to think about how it could be performed. You could even put on a performance for someone in your home. Ask them how your performance made them feel and why?</p>	<p>alliteration, similes, metaphors</p> <p>Begin to think of your own ideas to create your own verses for the poem. Following the same structure, write at least 3 more verses to the poem.</p> <p>Extra challenge: Can you change the location and create a poem using a similar structure?</p>	<p>It could be about a place, pet or person - you can choose whatever theme you like!</p> <p>Now think about the structure for your poem. You could use a similar structure to the one we used yesterday. Maybe each verse will have 5 lines? Maybe every other line will rhyme or perhaps you want it to rhyme all the way through?</p> <p>Have fun with it! This is a bit of free writing to see how confident you are with poetry so far!</p>	<p>to work out how the poet has organised them.</p> <p>Choose a topic and create 3 verses with a set rhyming scheme – this could change in each verse if you like!</p>	<p>Using your own rhyming scheme or pattern, create your own nonsense poem based on your dream school.</p> <p>(Remember, if you can't think of a word to rhyme with another, you can create your own nonsense words to help!)</p>
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Other Activities:

Monday	Tuesday	Wednesday	Thursday	Friday
---------------	----------------	------------------	-----------------	---------------

GEOGRAPHY

Mapping & Local Area

L.O: T.B.A.T identify Deal on a UK map and explain why settlements develop in certain locations.

Where in the UK is Deal and why did people settle here?

Learning Activity:

- Use the google Earth Zoom on the link below to identify Deal in the UK.
- Identify and label Deal on the blank Map of UK attached below in resources.
- Read along with the information on the PowerPoint pages attached below. Discuss with a grown up why people settled in Deal and what their main needs were.

RESOURCES:

[Information pages - somewhere to settle](#)

[Blank Map of the UK](#)

[Google Earth Zoom](#)

P.E.

It's Year 4 P.E. day.

Have you got on your comfortable clothes ?

Join Gareth Thomas as he takes us through some routines.

[Celebrity Supply Teacher](#)



R.E.

LO: TBAT describe what happens in Hindu ceremonies of commitment

Some people see life as a journey. What are some of the key milestones on this journey? Birth, starting school, finishing school, learning to drive, getting married etc.

- 1) Hindu religious practices and beliefs are based on a set of Holy Scriptures (the Vedas). The performance of duties (dharma) are according to an individual's nature.
- 2) Explore the Hindu belief that life is a journey from one body to another and each life itself a journey from birth to death. Watch the clip from My life My religion www.bbc.co.uk/programmes/p02n5v2g explaining the cycle of life and death.
- 3) Hindu's spiritual journey follows a natural process of growing up. 5) Between 8-12 years old, some Hindu boys (and sometimes but more rarely girls) go through this ceremony. The child will be given a 'sacred thread' which he must wear all his life, a new thread must

COMPUTING:

L.O. TBAT to understand the origin of animation.

Animation

1. Read through the information pages below regarding the history of animation. [History of Animation](#)
2. Look at this clip from BBC bitesize on animation: [BBC Bitesize How does animation work](#)

Have a go at making your own flip book by printing or copying the information on the sheet below.

[Flip Book Activity Sheet](#)

ART

Self Portraits

1. Read the information about self portraits on the pages on the link below [How to Draw a face information pages](#)
2. Look at these BBC bitesize clips below about drawing a self portrait. [BBC Bitesize](#)
3. Have a go at drawing your own self portrait. You will need to sit in front of mirror as you draw.





be put on before an old one can be removed. The ceremony is sometimes called second birth because it is meant to purify the person giving him a fresh start for the next stage of his life as an adult.

4. What do you think Hindus might mean when they talk about purifying a person before they begin the next stage of their lives? What kind of changes to the way a person behaves might need to take place? Can you suggest a reason why the 'sacred thread' needs to be worn at all times? How is this ceremony similar or different to ceremonies in Christianity and/or Judaism?

5. Imagine you were about to go to the same ceremony. Write down what promises you would make for your future life.

What symbol would you choose to remind you of the promises you made? Draw it.

