



Title: The Romans

Year 3: Term 6 2021

Subject Focus: HISTORY with links to Literacy, Maths, Art and DT

Rationale:
 Year 3 step back 2,000 years ago to Roman Britain to experience life under the rule of the Romans. They will learn why the Roman Army were so successful and how Britain developed its architecture, began our present day road system and their innovative lasting building techniques.
 We begin in 55BC when Julius Caesar landed here on Deal beach. Our topic will be complemented with a wide range of creative activities including making Roman soldiers, mosaic style photo frames, clay lamps, drama fun and using Roman numeral clocks.
 Year 3 will revisit our study as we dress up and take part in the annual Roman Dayfeast, where we will enjoy a range of creative, dramatic and cultural activities.

Start Date: June 7th 2021

End Date: July 16th 2021

Opportunities for Home Learning:
 Literacy tasks follow the theme of The Romans: non-fiction reports, with engaging stories, 'Escape from Pompeii'.
 Encourage children to do own research.
 Roman Day costumes.
 Visit the site of Julius Caesar's landing spot in Deal.

How will we use Bloom's Taxonomy to deepen learning:
 Children will **remember** key facts and chronology of the Roman Britain period. They will show their **understanding** through their written work and Literacy skills. By **applying** their knowledge they will **create** a topic book, creative writing and original artefacts which they will design and **evaluate**.

Outcome:
 The children will have developed a sense of chronology and an understanding that the past can be divided into different periods of time each with its own historical significance. They will have focused on and recognise the legacy left by the Romans when they invaded and settled in Britain.

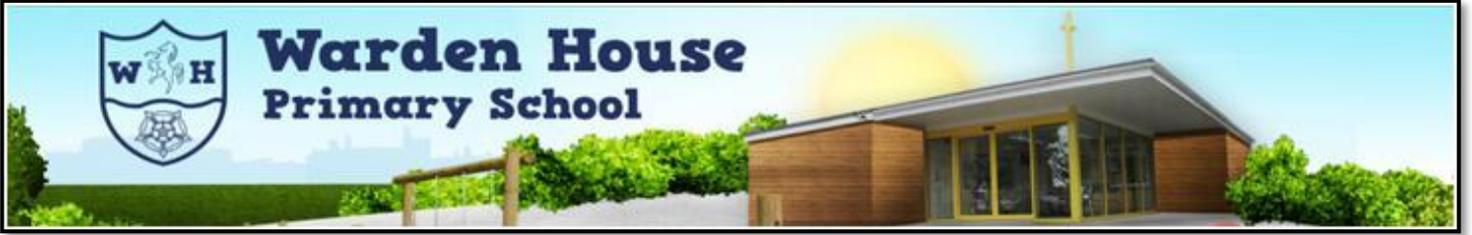
Hook:
 Share the painting "Vercingetoris Throws Down his Arms at the Feet of Julius Caesar" (1899 - Lionel Royer) Discuss who the two groups are? (Romans & Celts)
 Children to investigate Roman artefacts found in a chest that has been discovered nearly 2000 years later by a farmer.

Sharing Success:

- * Topic book with a range of writing tasks, drawing, maps, stories and poems about The Romans
- * Classroom displays
- * Exhibit a range of own Roman style artefacts
- * Exhibition Evening celebration after our Roman Day at Dover Museum in Term 6.



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How will we embed our school values?

This topic gives the children opportunities to work as **partners** as well as **independently** and to present information about the Romans in Britain in the past using a range of information sources, through experiences and personal creativity. **Success** will be celebrated through an end of topic Roman feast.

Milestones Covered in this Topic:

Lead Subject: HISTORY	<ul style="list-style-type: none"><input type="checkbox"/> Use evidence to ask questions and find answers to questions about the past.<input type="checkbox"/> Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.<input type="checkbox"/> Place events, artefacts and historical figures on a timeline using dates.<input type="checkbox"/> Use appropriate historical vocabulary to communicate.
Other Subjects: DT	<ul style="list-style-type: none"><input type="checkbox"/> Design with purpose by identifying opportunities to design.
ART	<ul style="list-style-type: none"><input type="checkbox"/> Develop ideas from starting points throughout the curriculum.<input type="checkbox"/> Collect information, sketches and resources.<input type="checkbox"/> Select and arrange materials for a striking effect<input type="checkbox"/> Ensure work is precise.
MUSIC	<ul style="list-style-type: none"><input type="checkbox"/> Choose, order, combine and control sounds to create an effect.