



Warden House Primary School



Year 5	Spelling, Punctuation and Grammar Key Milestone Indicators:	Evidence:
Spelling:	To spell words with the endings –cious and –tious	
	To spell words with the endings –cial and –tial	
	To spell words with the endings –ant –ance & –ancy	
	To spell words with the endings –ent –ence & –ency	
	To spell words ending in –able and –ible	
	To spell words ending in –ably and –ibly	
	To add suffixes beginning with vowel letters to words ending in –fer	
	To be able to spell a range of hyphenated words	
	To understand and use the rule "I before E except after C" and its exceptions	
	To spell words containing the letter-string ough	
	To spell a range of more complex words with silent letters	
	Word:	To be able to convert nouns or adjectives into verbs by using suffixes (E.g. _ate; _ise; _ify)
To form verbs by using a range of prefixes (E.g. DIS_; DE_; MIS_; OVER_; RE_)		
Sentence:	To identify and use relative clauses beginning with (E.g. WHO, WHICH, WHERE, WHEN, WHOSE, THAT)	
	To indicate degrees of possibility using adverbs (E.g. perhaps; surely)	
	To identify and use a range of different tense types in writing (progressive, perfect and simple forms)	
	To indicate degrees of possibility using modal verbs (E.g. might, should, dare, must, will, could)	
Text:	To use a range of conjunctions as devices to build cohesion within a paragraph	
	To link ideas across paragraphs by making informed decisions about tense choices	
	To be able to link ideas by using adverbials of time, place and number.	
Punctuation:	To be able to use brackets, dashes and commas to indicate parenthesis	
	To be able to use commas to clarify meaning or avoid ambiguity	