



## Year R Planning 03.0.2021 - 07.05.2021



Monday 02 <sup>nd</sup>	Tuesday 03 <sup>rd</sup>	Wednesday 04 <sup>th</sup>	Thursday 05 <sup>th</sup> (PE)	Friday 06 <sup>th</sup>
Bagels/Book changing Explanation of the day.	Bagels/Book changing Explanation of the day.	Bagels/Book changing Explanation of the day.	Bagels/Book changing Explanation of the day.	Bagels/Book changing Explanation of the day.
<a href="#">PhonicsPlay</a>  Group 1 – Group 2 – Group 3 – Group 4 – Group 5 –	<a href="#">PhonicsPlay</a>  Group 1 – sentence reading and writing Group 2 – ear Group 3 – Segmenting Group 4 – Blending CVC words - ai Group 5 – Phase 2 initial sounds	<a href="#">PhonicsPlay</a>  Group 1 – sentence reading and writing Group 2 – air Group 3 – Segmenting Group 4 – Blending CVC words - ee Group 5 – Phase 2 initial sounds	<a href="#">PhonicsPlay</a>  Whole class phonics.	<a href="#">PhonicsPlay</a>  Group 1 – sentence reading and writing Group 2 – ure Group 3 – Segmenting Group 4 – Blending CVC words - igh Group 5 – Phase 2 initial sounds
<b><u>Maths</u></b>  BANK HOLIDAY	<b><u>Maths</u></b> <b>Capacity</b> <ul style="list-style-type: none"> <li>How many pom poms fill the cup?</li> <li>Ordering containers based on capacity.</li> <li>Sand scoops – cups with different numbers on- that many scoops of sand.</li> <li>Water try and jugs (focus on the language – full, half full, empty)</li> </ul>	<b><u>Maths</u></b> <b>Capacity</b> <ul style="list-style-type: none"> <li>Filling plastic bottles up- different amounts ( different coloured water in different bottles to represent different amount)</li> <li>What will fill up the baby's bath best? activity - different size jugs cups bowls ect.</li> </ul>	<b><u>English</u></b> <b>Focusing on remembering our own sentences</b> Group 1 – Once upon a picture. Create own sentence. Group 2 – Once upon a picture. Create sentence with adult support. Group 3 – Once upon a picture. Writing the sounds I can hear.	<b><u>English</u></b> <b>Focusing on remembering our own sentences</b> Group 1 – Once upon a picture Group 2 – Once upon a picture Group 3 – Once upon a picture
<b>Afternoon Topic</b>				
	<b><u>Tadpoles/Froglets</u></b>	<b><u>Jasper's beanstalk</u></b>	<b><u>In the garden</u></b>	<b><u>Plant our own beans</u></b>

Commented [DH1]: Follow Up: the

	Check in on the tadpoles/froglets and discuss changes.	Discuss What we can grow in the ground what plants need to grow.	Discuss What we can grow in the ground what plants need to grow	Children to plant their own beans in pots (in groups).
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Monday Cool Time	Tuesday Cool Time	Wednesday Cool Time	Thursday Cool Time	Friday Cool Time
<u>Challenge/focus</u>	<u>Challenge/focus</u>	<u>Challenge/focus</u>	<u>Challenge/focus</u>	<u>Challenge/focus</u>
	Junk modelling – assembling and joining materials.  Making and selling tickets for puppet show - maths money.  Making planets for space themed role play.	Tape shapes and paint- creating shapes.  Baby bath – capacity and understanding the world (how to look after a baby)  Writing on mirrors- 'I can see me'	Sharing stories – predicting what will happen next.  Acting out the stories with puppets – following the structure of a story.  Mark making in playdough with pencils.	Wax tricky words and water colours - recognising by sight tricky words.  Cotton wool painting with pegs- fine motor.  Patterned bedding with foam squares – patterns in maths.

### Every day areas

In classrooms:  
Reading corner  
Writing area  
Maths area  
Construction boxes  
Small world  
Optician  
Playdough  
Painting  
Junk modelling

Outside  
Water play  
Restaurant role play/Den roleplay  
Bikes

Den building  
Sensory tuff tray  
Sports box  
Dressing up  
Sand tray  
Obstacle course  
Space role play

