



Compare and Contrast Kampong Ayer

**Year:** 2

**Subject Focus:** Geography, English, Art

**Rational:**  
Our children need to see themselves as global citizens, through this unit the children will understand that there are different locations that we live in around the world. They will learn to compare and contrast features of Deal and Kampong Ayer in Brunei looking at topics such as housing, schooling and the weather. They will have a greater appreciation of different people's lives around the world.

**Start Date:** 19 April 2021

**Opportunities for Home Learning:**

**End Date:** 28<sup>th</sup> May 2021

Find out facts about Kampong Ayer and develop a creative fact file.

**How will we use Bloom's Taxonomy to deepen learning:**  
To UNDERSTAND how locations have similarities and differences and can be compared using physical and human geographical features. To ANALYSE the differences between locations using a range of maps, globes and atlases. To EVALUATE what makes the locations special. To CREATE a fact file to celebrate their learning.

**Vocabulary**  
Kampong Ayer  
Water Village  
Brunei  
Rainforest  
Deal  
Asia  
Europe

**Hook:**  
Sharing a Bornean children's story- The Wild Treehouse of Borneo by Gwen Hew

**Sharing Success:**  
Exhibition evening  
Fact file

**How will we embed our school values?**  
The children will work together as PARTNERS to research Kampong Ayer. They will be encouraged to be DETERMINED in their attitudes and SUCCESSFULLY present a summary of their learning at the end of the topic.



## Milestones Covered in this Topic:

**Lead  
Subject:**

**Geography**

- Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).
- Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.
- Use aerial images and plan perspectives to recognise landmarks and basic physical features.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.
- Name and locate the world's continents and oceans.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.
- key human features, including: city, town, village, factory, farm, house, office and shop.
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

**Other  
Subjects:**

**English**

- Use some of the characteristic features of the type of writing used.
- Organise writing in line with its purpose.
- Use the correct tenses
- Re-read writing to check it makes sense.
- Use well-chosen adjectives to add detail.

**Music**

- Take part in singing, accurately following the melody.
- Follow instructions on how and when to sing or play an instrument.
- Make and control long and short sounds, using voice and instruments.