



Warden House Primary School



Title: Interesting plants and imaginary planets

Year: 1

Subject Focus: Phonics, Science, Literacy,

Rationale:
We have chosen to study Aliens to support the pupils in their understanding and use of phonics, using both real and alien words. We will work on imaginary worlds (space) describing what they are like and thinking about the creatures that inhabit them. Pupils will write descriptions about these worlds. They will create an alien model. Their aliens will then 'come alive' in conversations.
In Science we will be planting seeds in different environments, watching them grow and eating the end result when they are fully grown. We will learn about the conditions plants need to grow well and about the different parts of plants.

Start Date: Monday 8th March 2021

End Date: Thursday 1st April 2021

How will we use Bloom's Taxonomy to deepen learning:

We will create an alien model and evaluate it.
We will analyse different sounds in alien words to decode them.
We will analyse what sort of growing conditions plants need to survive, and will create new plants through growing. We will apply our knowledge of what plants need to grow our plants. We will finally evaluate whether we prefer mustard or cress as a year group by tasting our sandwiches that we have made.

Hook:

Various alien stories
Watching videos of plants growing
Planting seeds

How will we embed our school values?

We will be successful in decoding alien and non-alien words and we will work as partners to support our friends with tricky words and sounds. We will be determined to try our best. We are going to be responsible for the health of our plants and work in partners to look after them in their growing process. We are going to successfully grow things, ready to be eaten in subsequent terms. We will be positive in trying mustard and cress, and positive in all outcomes of our growing.

Opportunities for Home Learning:

Support phonic knowledge by practicing sounds.
Grow things and point out the changing plants in the environment.
Plants the beans the children bring home.

Outcome:

Design, make and evaluate an alien
Description of their imagined planet
Plant to take home

Sharing Success:

We will be able to take photos of our alien models and we are able to take home our beans/seeds that we have started to grow.