



Title: Sensational Sunflowers, Sparkly Starry Skies and Stunning Seascapes!

Year: Year 4
Term 4 2021

Subject Focus: Art and Literacy

Rationale:
This term the children will be entranced and inspired by Vincent Van Gogh (1853-1890), one of the most famous artists in the history of Western Art. This Dutch artist lived a turbulent, short life in an era when artists were searching for new ways to express themselves in their art work. Van Gogh developed new painting techniques to show the world as he saw it in his dreams, his moods and his abundant imagination. We are going to create our own amazing interpretations of some of his famous works and use his techniques, colours and inspiration to produce original artworks of our own. Our children will become art critics, forming their own opinions about what they like and dislike in a painting too. Alongside our Art study, we will develop our report writing and imaginative story writing using texts and stories linked to the life and works of Vincent Van Gogh.

Start Date: 22nd February 2021

End Date: 31st March 2021

Opportunities for Home Learning:

Research Vincent Van Gogh; his life and works.
Visit an Art gallery.
Practise and develop their techniques of painting and sketching

How will we use Bloom's Taxonomy to deepen learning:

Children will **remember** key facts about Vincent Van Gogh. By **analysing, understanding** and appreciating how Van Gogh has presented his paintings and by **applying** the art techniques they have learnt, they will be able to **create** their own original art works. There will be opportunities to **evaluate** their own and other's work.

Outcome:

Children will have a wider knowledge of the life of Vincent Van Gogh and the importance of his artistic legacy. They will develop their appreciation of his techniques and his amazing imagination and use these to influence and inspire their own creativity.

Hook:

"Real painters do not paint things as they are... they paint them as they themselves feel them to be,"
Quote by Vincent Van Gogh.

Sharing Success:

Web Wow
Classroom displays
Exhibition evening

How will we embed our school values?

This topic gives the children opportunities to work with **partners** as well as **independently** in a **positive, responsible** and **successful** way. The children will be encouraged to use **determination** throughout each task.



Milestones Covered in this Topic:

<p>Lead Subject:</p> <p>ART</p>	<ul style="list-style-type: none"> • Create original pieces that are influenced by studies of others. • Comment on artworks using visual language. • Explore ideas in a variety of ways. • Collect information, sketches and resources. • Adapt and refine ideas as they progress. • Annotate sketches to explain and elaborate ideas. • Use different harnesses' of pencils to show line, tone and texture. • Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines. • Mix colours effectively.
<p>Other Subjects:</p> <p>LITERACY</p>	<ul style="list-style-type: none"> • Use the main features of a type of writing (identified in reading). • Create characters, settings and plots. • Use a range of descriptive phrases including some collective nouns • Use similes effectively. • Use organisational devices such as headings and subheadings • Organise paragraphs around a theme. • Write sentences that include: conjunctions, adverbs, direct speech, are punctuated correctly, uses clauses and adverbial phrases.