



Title: Deal On Our Doorstep!

Year: 3

Subject Focus: Geography; Study of local area

Rationale:
 Where in the world is Warden House? In this topic the children will learn where in the world and then the UK, Warden House is located. What do we know about Deal on our doorstep? Through a variety of exciting and exploratory activities the children's eyes will be opened to the wonders of the human and physical geography of their immediate local environment. How can the school environment be improved? Look out for our talented designers of the future!

Start Date: 22nd February 2021

End Date: 2nd April 2021

Opportunities for Home Learning:

- Map of journey home
- Plan of their bedroom
- Research wider local area
- Visit local landmarks

How will we use Bloom's Taxonomy to deepen learning:

The children will **evaluate** and **analyse** the key features, including physical and human, of their local area. They will then **apply** this knowledge to **create** a multisensory circular map of their immediate local area celebrating their **understanding**.

Outcome:

Children will apply all of the knowledge that they have learnt through their visit of the local area to create a 3D mixed media map to showcase their findings. They will have developed an understanding of the human and physical features in their local area.

Hook:

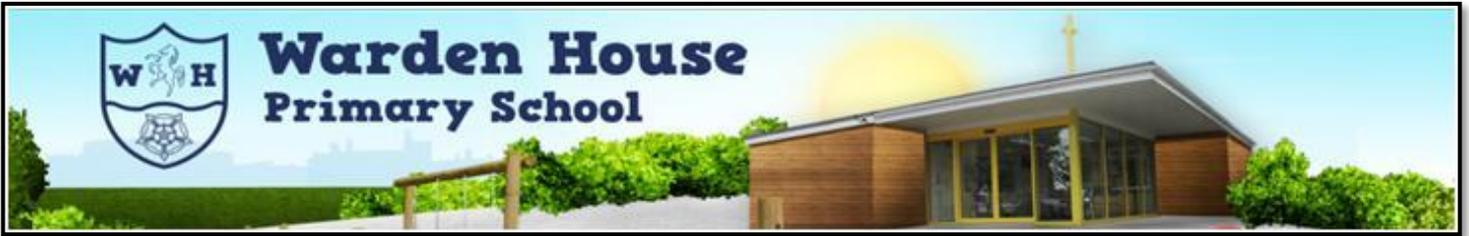
Using a variety of maps, both online and physical at different scales, children will be set the challenge to find Warden House.

Sharing Success:

- Topic Books
- Class display for exhibition evening
- Web wow
- Photographs

How will we embed our school values?

This topic requires the children to work **responsibly** as **partners** when collecting and analysing data. They will all share a joint **success** when the 3D map is complete showcasing their work. They will also be encouraged to work **independently** when creating ideas for what data to collect.



Milestones Covered in this Topic:

Lead Subject:

Geography

To investigate places

- Ask and answer geographical questions about the physical and human characteristics of a location.
- Explain own views about locations, giving reasons.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.
- Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.
- Use a range of resources to identify the key physical and human features of a location.

To investigate patterns

- Describe how the locality of the school has changed over time.

To communicate geographically

- Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.