



Warden House Primary School

**Title:**

Amazing Anglo Saxons

Year: 3

Polar Bears & Tigers
Term 3 2021

Subject Focus: History: The Anglo-Saxons

Rationale:

This topic links to our Literacy (Myths, Legends, and Folk Tales) and is designed to develop their creativity and imagination alongside developing an understanding of an important era in British History. The children will be studying the life of the Anglo Saxons in Britain (450 – 1066) and the myths and legends surrounding them, in particular the legend of Beowulf and the monster, Grendel.

Start Date: 4th January 2021

End Date: 12th February 2021

Home Learning Activities:

Literacy tasks to follow the theme of myths and legends e.g. Designing their own mythical creature. The children will be encouraged to do their independent research on the Anglo Saxons using a selection of pick and mix activities. How about making an Anglo-Saxon friendship bracelet? Have a go at baking soda bread!

Focus Vision Words:

Partners	Positive
Independent	Determined
Responsible	Successful

Outcome:

The children will develop a deeper understanding of the lifestyles, beliefs, attitudes and experiences the Anglo Saxons and a sense of historical chronology. The magical theme will inspire and develop their creative writing skills.

Hook: Photos of objects found at the burial site at Sutton Hoo. What do they think they are? What do the children think they were for? Share ideas.

Sharing Success:

Children will produce a topic book about the Anglo Saxons with a range of writing task, drawings and maps. Our Literacy link will embellish this topic. Dance sequences performed to an audience. Artworks reflecting the magical theme and artworks reflecting the crafts of the Anglo-Saxons.

Communication:

The children will have opportunities to take part in storytelling, class discussions, newspaper reporting, hot seating and dance expression.

Value and character: This topic gives the children opportunities to work collaboratively as well as independently and allows them to develop an understanding of a society from the past and to share creative ideas.