



Warden House Primary School



Year 1	Spelling, Punctuation and Grammar Key Milestone Indicators:	Evidence:
Spelling:	To spell words with the digraph OI E.g. coil coin foil	
	To spell words with the split vowel digraph A_E E.g. page cake lake	
	To spell words with the split vowel digraph I_E E.g. tide wide bike	
	To spell words with the split vowel digraph O_E E.g. coke joke poke	
	To spell words with the split vowel digraph U_E E.g. cube, tube, rude	
	To spell words with the digraph AW e.g. claw draw flaw	
	To spell words with the trigraph ARE e.g. bare dare care	
	To spell words with the digraph UR e.g. disturb church nurse purse	
	To spell words with the digraph ER e.g. under over never better letter	
	To spell words with the trigraph EAR e.g. early earn earth	
	To spell words with the digraph OW e.g. allow brow cow	
	To spell words with the digraph AI e.g. nail pail sail	
	To spell words with the digraph OA e.g. road toad loaf	
	To spell words with the digraph EW e.g. chew crew dew	
	To spell words with the trigraph EAR e.g. dear ear fear	
	To spell words with the trigraph URE e.g. sure pure treasure	
	To spell words ending in _FF e.g. puff stuff off	
	To spell words ending in _LL e.g. ball call fall hall	
	To spell words ending in _SS e.g. kiss miss bless	
	To spell words ending in _ZZ e.g. fuzz jazz whizz	
	To spell words ending in _CK e.g. sack crack rack	
	To spell words ending in _NK e.g. plank sank stank	
	To spell words ending in _TCH e.g. catch hatch latch	
	To spell words ending in _VE e.g. have live give	
	To spell plurals ending in _S and _ES	
	To spell nouns ending in _ING where no change is needed to the root word	
	To spell nouns ending in _ED where no change is needed to the root word	
	To spell nouns ending in _ER where no change is needed to the root word	
	To add _EST to adjectives where no change is needed to the root word	
	To add _ER to adjectives where no change is needed to the root word	
	To spell words using the split vowel digraph E_E e.g. these theme complete	
	To spell words using the digraph EA e.g. bread dead head	
	To spell words with the digraph OE e.g. toe goes buffaloes	
	To spell words with the digraph UE e.g. clue true rescue Tuesday	
To spell words with the digraph IE e.g. pie applied cried		
To spell words with the digraph IE e.g. believe brief chief field		
To spell words with the digraph OR e.g. or cord fork form worn		
To spell words with the trigraph ORE e.g. more score before		
To spell words with the digraph AU e.g. sauce saucer fault haul		



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Year 1	Spelling, Punctuation and Grammar Key Milestone Indicators:	Evidence:
Spelling Cont...	To spell words with the trigraph EAR e.g. bear pear wear	
	To spell words ending in _Y e.g. bony flaky greasy lazy	
	To spell words with the UR digraph e.g. church purse nurse turn	
	To spell words with the digraph PH e.g. nephew orphan paragraph	
	To spell words with the digraph WH e.g. when where whether which	
	To spell words using K for the 'c' sound E.g. king kiss skid	
	To spell words with the prefix UN_ e.g. unable unbeaten unblock uncover	
	To spell a range of compound words E.g. database football goalkeeper goodnight	
	To spell a range of common exception words from the Year 1 spelling list	
Sentence:	To understand how words can combine to make sentences	
	To join words and clauses using the conjunction AND	
Text:	To sequence sentences to form short narratives	
Punctuation:	To separate words with spaces	
	To understand how to write capital letters to begin a new sentence	
	To understand how to use full stops to demarcate sentences	
	To understand how to use question marks to demarcate sentences	
	To understand how to use exclamation marks to demarcate sentences	
	To understand and use capital letters for names and for the personal pronoun I	
	To understand how the prefix UN_ changes the meaning of verbs and adjectives	
Word:	To understand that suffixes can be added to verbs where no change is needed in the spelling of the root word E.g. helping, helper, helped	
	To use regular plural noun suffixes _S or _ES To use regular plural noun suffixes _S or _ES	
	To spell words with the trigraph EAR e.g. bear pear wear	