



**Title:** Vile Victorians

**Year:** 5

**Subject Focus:** History

**Rationale:** Children will be immersed into the life of the Victorians. They will learn about the demise of the British Empire and how the industrial revolution has impacted the local area. They will develop a greater understanding of the importance of the expansion of the British railway and how it has impacted the lives of us today. They will experience, first-hand, the diversities of the societal beliefs and treatment of children during this era.

**Start Date:** 2<sup>nd</sup> November 2020

**End Date:** 18<sup>th</sup> December 2020

**Opportunities for Home Learning:**

Research into a chosen aspect of the Victorian Era.

**How will we use Bloom's Taxonomy to deepen learning:**

Children will **apply** their **understanding** of Victorian life **identify** and **analyse** the impact of the industrial revolution on their lives today.

**Outcome:**

Produce a high-quality topic book and information leaflets concluding all their knowledge about the Vile Victorians.

**Hook:**

Horrible Histories Vile Victorians video.  
A day in the life of a Victorian child with fancy dress.  
Trip to East Kent Railway to see steam engines and trains.

**Sharing Success:**

Children will be given opportunities to share this work at exhibition evening, on the website and Web Wows!

**How will we embed our school values?**

Children will have opportunities to work both with **partners** and **independently**, to be involved with a range of cross-curricular activities based around the Victorian era and the British Empire. They will **evaluate** and **analyse** the reasons for the demise of the British Empire. They will show **determination** and be **successful** at empathising and understanding the experience of children in this era.



### Milestones Covered in this Topic:

<b>History:</b>	<ul style="list-style-type: none"> <li>• Describe the main changes in a period in history.</li> <li>• Identify periods of rapid change (Industrial revolution)</li> <li>• Understand the concept of continuity and changes over time and represent them on a timeline.</li> <li>• Identify continuity and change in the locality of the school</li> <li>• Give a broad overview of life in Britain</li> <li>• Describe the social, ethnic, cultural or religious diversities of past society</li> <li>• Describe the characteristic features of the past including ideas, beliefs, attitudes, and experiences of men, woman and children.</li> <li>• Use sources of evidence to deduce information about the past.</li> <li>• Seek out and analyse a wide range of evidence in order to justify claims about the past.</li> <li>• To use appropriate historical vocabulary to communicate.</li> </ul>
<b>Geography:</b>	<ul style="list-style-type: none"> <li>• Identify and describe how the physical features affect the human activity within a location.</li> <li>• Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.</li> <li>• Describe how locations are changing and explain some of the reasons for the change.</li> </ul>
<b>Art:</b>	<ul style="list-style-type: none"> <li>• Create an accurate pattern showing fine detail.</li> <li>• Show how the work of those studied was influential in society.</li> <li>• Create original pieces that show a range of influences and styles.</li> </ul>
<b>English:</b>	<ul style="list-style-type: none"> <li>• We will be studying Charles Dickens' Oliver Twist and A Christmas Carol in order to fully immerse children into the life of a Victorian.</li> </ul>