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## Catch up Provision Newsletter- 24 September 2020

### What is catch-up intervention?

In July, the government announced a catch-up premium for schools to ensure that schools have the support they need to help all pupils to make up for lost teaching time. Teachers and families have worked hard to help children learn at home during the Covid-19 pandemic. However, for many children, the disruption caused by school closures will have had a negative impact on their learning and wellbeing.

### What will we do?

We have decided to use the funding to appoint an experienced member of staff, Mrs Bowyer, to lead the catch-up provision across the school. She will support members of staff to deliver effective provisions alongside working with children in small groups or on a 1:2:1 basis.

### What will it look like?

Every child will have been affected by home learning during the lockdown differently so the approaches we will take will also be varied and different. For some children, their progress will not have been affected and, for others, their learning will have significant gaps. We will employ a range of strategies in class, and out of class, to support children who have fallen behind. Strategies will include:

- *Collaborative learning where children work together to address gaps in their learning.*
- *Effective feedback on identifying things that have gone well and the next steps in learning.*
- *Additional intervention delivered by an adult linked to the class.*
- *Additional intervention delivered by the catch-up leader.*

Any additional interventions that are put in place will be centred on English and Mathematics and will last for approximately 6 weeks. These will be carefully tracked, monitored and evaluated throughout the intervention.

### How can we work together?

Any catch-up will be most effective if home and school can work together. Parent consultation meetings will be taking place in the next few weeks, which will give you a chance to raise any concerns you may have about your child's progress with the class teacher, as well as discussing ways that home learning can support what is completed in school.

We are currently investigating Microsoft Teams as a way to share the work carried out in interventions completed by the catch-up leader to ensure that the strategies explored can be mirrored at home where applicable.

The school website was a great tool for communicating home learning during lockdown and we will continue to keep this updated and add content to help support you and your child with their learning. You will also find home learning provision here if your child has to self-isolate, and is well enough to learn. This is updated on a weekly basis and will mirror the work that is completed in class as much as possible. We do not expect your child to access this if they are unwell.

### What next?

We are currently assessing the children in reading, phonics, SPAG, writing and maths. From this, we will begin to identify children who will need additional interventions to catch-up to the level they were previously. We will work together to plan and deliver effective interventions to address these gaps.

If your child has been identified as needing catch up intervention, you will receive a letter explaining the focus of the intervention and ways in which you can support their learning at home too.

Should you have any concerns or questions about your child's progress, always contact your child's teacher in the first instance.

Mrs Claire Bowyer