



Title: Ourselves and other animals

Year: 1

Subject Focus: Science and Art

Rationale:
The children have just moved up from Reception, which is a big change for them. We decided to choose a topic that the children already know about – themselves. This confidence enables them to settle into their new setting quickly and adapt to a new way of working with a confident, positive attitude. It also generates conversations from the children, as they already know something about themselves and helps us to establish a positive relationship with them. We will also introduce the children to our work on Seasons with our Autumn Week when we will study how nature and weather changes. We will study the artist Guiseppe Arcimboldo whose portraits using natural objects link with both ourselves and Autumn.

Start Date: 2nd September 2020

Opportunities for Home Learning:
Bring in leaves and other autumnal objects for portraits.

End Date: 23rd October 2020

How will we use Bloom's Taxonomy to deepen learning:
Children will remember and understand parts of the human body, and knowledge of our senses and they will later apply their knowledge to different investigations. We will create a range of portraits in different media and analyse which are the most effective.

Outcome:
Display of different artwork inspired by Arcimboldo. Understand how to carry out a Science investigation.

Hook:
Arcimboldo pictures

Sharing Success:
Photographs will be taken and work can be displayed in class.

How will we embed our school values?
This topic will give the children the opportunity to work together as partners, work independently, and to be responsible learners.



Vocabulary: body, head, shoulders, knees, toes, face mouth, ears, nose, eyes, hair, arms, legs, feet, hands, fingers, smell, taste, touch, hear, see, collage, humans, animals, babies, adults, survival, water, air, food, exercise, Arcimboldo, collage, shapes, leaves, natural materials

Milestones Covered in this Topic:

☐ Science

Ask simple questions.

- Observe closely, using simple equipment.
- Perform simple tests. • Identify and classify.
- Use observations and ideas to suggest answers to questions.
- Gather and record data to help in answering questions.
- Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Notice that animals, including humans, have offspring which grow into adults.
- Investigate and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

Other Subjects:

Art

- Respond to ideas and starting points.
 - Explore ideas and collect visual information.
 - Explore different methods and materials as ideas develop.
 - Describe the work of notable artists, artisans and designers.
 - Use some of the ideas of artists studied to create pieces.
- Use a combination of materials that are cut, torn and glued.
- Sort and arrange materials.
 - Mix materials to create texture.
 - Use a wide range of tools to create different textures, lines, tones, colours and shapes.