



Title: Ferocious, Fearless, Victorious Vikings!

Year: 4 Term 1 2020

Subject Focus: HISTORY

Rationale: What did the Vikings want and how did Alfred stop them getting it?
 This topic introduces the children to the Vikings alongside a rich range of fables, folktales and the exciting saga of Eric the Viking! Through a variety of Literacy tasks and creative activities the children will explore the characteristic features of these vibrant, adventurous and fearless people of the past.

Start Date: 7th September 2020

End Date: 23rd October 2020

Opportunities for Home Learning:

Research Historical enquiry question;
 Why did William, Duke of Normandy, fight the King Harold on 14 October 1066?
 Have a go at making Viking bread!

How will we use Bloom's Taxonomy to deepen learning:

Children will **remember** key facts about The Vikings. Through a series of historical enquiry questions, they will **analyse** and develop an **understanding** of the reasons the Vikings invaded Britain. By **applying** their knowledge they will **create** a topic book, use a range of writing genres and artworks which they will design and **evaluate**.

Outcome:

The children will develop a deeper understanding of the lifestyles, beliefs, attitudes and experiences of the Vikings through a range of historical enquiries.

Hook:

Investigating Viking artefacts using photographs, drawings and historical evidence.

Sharing Success:

Children will be given opportunities to share this work at Exhibition Evening in Term 6, the school website and classroom displays.

How will we embed our school values?

This topic gives the children opportunities to work with **partners** as well as **independently** in a **positive, responsible** and **successful** way. The children will be encouraged to use **determination** throughout each task.



What is the key vocabulary to be taught during this topic?

invasion exploration conquered weapon leather helmet sword raid bloodthirsty treasure monks jewellery brooch Lindisfarne longship prow traders warriors Vikings chronicles

Milestones Covered in this Topic:

HISTORY	<ul style="list-style-type: none">• Use evidence to ask questions and find answers to questions about the past.• Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.• Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.• Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.• Place events, artefacts and historical figures on a timeline using dates.• Use dates and terms to describe events.• Use appropriate historical vocabulary to communicate, including:<ul style="list-style-type: none">• Dates, time period, era, change, chronology• Use Literacy skills to a good standard in order to communicate information about the past.
LITERACY	<ul style="list-style-type: none">• Retrieve and record information from non-fiction, using titles, headings, sub-headings and indexes.• Use organisational devices such as headings and subheadings• Use the main features of a type of writing (identified in reading).
MUSIC	<ul style="list-style-type: none">• Perform with control and awareness of others.
ART	<ul style="list-style-type: none">• Collect information, sketches and resources.• Develop ideas from starting points throughout the curriculum.
DT	<ul style="list-style-type: none">• Refine work and techniques as work progresses, continually evaluating the product design.