



Years 1 & 2	Writing - Key Milestone Indicators:	Evidence:
Composition:		
To write with purpose	Use some of the characteristic features of the type of writing used.	
To use imaginative description	Use well-chosen adjectives to add detail.	
	Use names of people, places and things.	
	Use nouns and pronouns for variety	
	Use adverbs for extra detail.	
To organise writing appropriately	Re-read writing to check it makes sense.	
	Use the correct tenses	
	Organise writing in line with its purpose.	
To use paragraphs	Write about more than one idea.	
	Group related information.	
To use sentences appropriately	Sequence sentences to form a clear narrative.	
	Join sentences with conjunctions and connectives.	
	Vary the way sentences begin	
Transcription:		
To present neatly	Begin to form lower-case letters correctly and of consistent size	
	Form capital letters correctly and of consistent size.	
	Form digits 0–9 correctly and of consistent size.	
	Begin to join some letters.	
	Use spacing between words that reflects the size of the letters	
To spell correctly	Spell words containing 40+ learned phonemes.	
	Spell common exception words.	
	Add prefixes and suffixes.	
	Use the possessive (singular) apostrophe.	
	Distinguish between homophones and near-homophones.	
To punctuate accurately	Begin to use a capital letter for the names of people, places, the days of the week and I.	
	Use full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms.	
	Use subordination (when, if, that, because).	
	Use coordination (or, and, but).	
Analysis and Presentation:		
To analyse writing	Use and understand grammatical terminology in discussing writing: Year 1: Word, sentence, letter, capital letter, full stop, punctuation, singular, plural, question mark, exclamation mark. Use and understand grammatical terminology in discussing writing: Year 2: Verb, tense (past, present), adjective, noun, suffix, apostrophe, comma	
To present writing	Read aloud clearly enough to be heard by peers and the teacher.	
	Read aloud with some intonation.	