

## School

Warden House Primary School

### The school will do its best to:

- Provide an environment which has been risk assessed in response to the COVID-19 infection;
- Adhere to the social distancing rules as set out by the government as much as we reasonably can;
- Follow good respiratory hygiene: coughing and sneezing into elbow or tissue (catch it-bin it-kill it);
- Provide a curriculum that meets the needs of your child's well-being, mental health and academic needs;
- Contact parents/carers if your child displays symptoms of COVID-19;
- Inform you if staff or children in your child's 'pod' show symptoms of COVID-19 as this will mean you will all need to self-isolate for at least 14 days or until the test comes back negative;
- Continue our clear and consistent approach for children as set out in the Behaviour expectations outlined in this agreement;
- Communicate between home and school through notices, newsletters, text, email and the school website.

## Parent

Parent/Carer.....

### To help my child at school, I know and understand that:

- I will monitor my child for coronavirus symptoms including; high temperature, new and continuous cough, loss of taste and/or smell
- If my child, or anyone in my household, shows symptoms of COVID-19, I will not send them to school & we will self-isolate for 14 days;
- If my child shows symptoms of COVID-19 at school, I will collect my child from school immediately;
- When dropping my child off and picking them up, I will adhere to the 2 metre social distancing rules and one-way system and strictly stick to the school timings for my child;
- I will continue to remind my child about social distancing rules;
- My child will need to use good respiratory and hand hygiene;
- If I need to inform the school of a message, I shall send it via the office by phone or via email.
- -I need to support all staff in their efforts to create an 'as safe as possible' environment during this crisis;
- Read all school messages that are sent home;
- If my child is deemed unsafe, he/she will be sent home and cannot return to school until they can be safe.
- I will send in a full water bottle every day and apply sun cream when the weather is predicted to be hot.

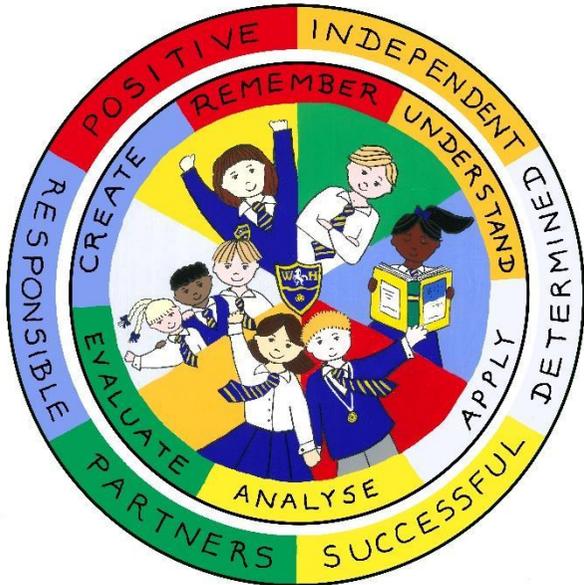
## Child

Child's name.....

### I will do my best to:

- Adhere to the social distancing rules in class and in the playground;
- Tell an adult if I feel unwell;
- Not bring things into school from home, or take things home from school;
- Only use the equipment provided to me by school and no other;
- Use my own pencil case, supplied by the school, to be left at school at all times.
- Not mix with any other children outside of my pod;
- Only enter and exit the school building from the designated gate and entrance;
- Follow good respiratory hygiene: coughing and sneezing into elbow or tissue (catch it-bin it-kill it);
- Follow good hand hygiene – use soap and water for 20 seconds or hand sanitiser;
- Ensure I socially distance whilst travelling to and from school
- Behave well at all times to maintain the safety of myself and others;
- Follow these expectations and know that if I don't, I will be sent home and will not be able to come back into school until I can be safe.

Our aim is to make learning irresistible; we want all children to develop a thirst for learning and push themselves to be the best that they can be.



Our values underpin all aspects of school life. Children are taught to be **positive** in their learning; to understand the importance of being good **partners**; to be **independent** in their learning and be **determined** when always striving for their best. Children are taught to be **responsible** members of the school community and then society and ultimately **successful** in their studies.

## Covid-19

### Changes in practise within school due to restrictions during the Covid-19 pandemic.

All adults will take responsibility for the behaviour of the pupils within their classes. These will be built upon positive approaches reinforcing the school values within each class.

Any consequences required for behaviour not adhering to school expectations will be responded to using positive restorative approaches.

The primary focus during this period is on the wellbeing and safety of pupils and adults.

Where possible activities to support pupil wellbeing and readiness for future learning will take place outside to reduce the risk of infection.

All staff and pupils are responsible for the safety and wellbeing of each other and will promote this by adhering to the guidance set out in the agreement.

There will be no 'reflection room' or 'work room' for any pupils during this period.

## Covid-19 Home School Agreement



Warden House Primary School

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Deal

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