



Year 1		Key Milestone Indicator	Evidence:
1	Number	I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.	
2		I can count read and write numbers to 100	
3		I can given a number, identify one more and one less	
4		I can use the language of equal to, more than, less than (fewer) , most and least	
5		I can recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems	
6		I can recognise the place value of each digit in a two-digit number (tens, ones)	
7		I can represent and use number bonds and related subtraction facts to 20	
8		I can solve one-step problems with addition and subtraction, using: Concrete objects and pictorial representations including those involving number, quantities and measures. The addition (+) subtraction (-) and equals (=) signs.	
9		I can recognize odd and even numbers	
10	Calculating	I can add and subtract using concrete objects and pictorial representations, and mentally including: One digit and two digit numbers to 20 including zero A two-digit number and ones A two-digit number and tens Two two-digit numbers Adding three one-digit numbers	
11		I can solve practically one-step problems involving multiplication and division	
12	Fractions	I can write simple fractions	
13		I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.	
14		I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	
15	Shape	I can recognise and name common 2-D and 3-D shapes.	
16		I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.	
17	Measurement	I can compare, describe and solve practical problems for: lengths and heights, mass/weight, capacity and volume, time.	
18		I can measure and begin to record: lengths and heights, mass/weight, capacity and volume, time (hours, minutes, seconds).	
19		I can sequence events in chronological order using language.	
20		I can recognise and use language relating to dates, including days of the week, weeks, months and years.	
21		I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.	
22		I can recognise and know the value of different denominations of coins and notes.	