



Year 3	Spelling, Punctuation and Grammar Key Milestone Indicators:	Evidence:
Spelling:	To spell the "i" sound spelt with a y elsewhere than at the end of words	
	To spell words containing OU	
	To spell words that use CH to make a K sound	
	To spell words that use CH to make a SH sound	
	To spell words that end in -gue	
	To spell words ending with the K sound spelt -que	
	To spell words beginning with or containing SC	
	To spell words with the AY sound spelt ei eigh or ey	
	Possessive apostrophe with plural words	
	To spell words with the prefix un- and understand that it has a negative meaning	
	To spell words with the prefix dis- and understand that it has a negative meaning	
	To spell words with the prefix mis- and understand that it has a negative meaning	
	To spell words with the prefix re- and understand that it means 'again' or 'back'	
	To spell words with the suffix -ly	
	To spell words with the suffix -ous	
	To spell words with the ending -sure	
To spell words with the ending -ture		
To spell words with the ending -sion		
Word:	To form nouns using a range of prefixes E.g SUPER_ ANTI_ AUTO_	
	To use the correct form A or AN according to whether the next word begins with a consonant or a vowel e.g A rock / An ostrich / An hour	
	To understand and identify word families based on common words E.g. solve, solution, solver, dissolve, insoluble	
	To understand and use the terms consonant and vowel accurately	
Sentence:	To express time, place and cause using conjunctions (E.g. when, before, after, while, so, because)	
	To express time, place and cause using adverbs (E.g. then, next, soon, therefore)	
	To express time, place and cause using prepositions (E.g. before, after, during, in, because of)	
	To understand, identify and use subordinate and main clauses	
Text:	To understand that paragraphs are used as a way to group related information	
	To understand and use sub-headings and headings to aid presentation	
	To understand and use the present perfect form of verbs instead of the simple past E.g. He has gone out to play	
Punctuation:	To understand how to use inverted commas to punctuate direct speech	