



Year 3 & 4	Writing - Key Milestone Indicators	Evidence:
Composition:		
To write with purpose	Use the main features of a type of writing (identified in reading).	
	Use techniques used by authors to create characters and settings.	
To use imaginative description	Create characters, settings and plots.	
	Use alliteration effectively	
	Use similes effectively	
To organise writing appropriately	Use a range of descriptive phrases including some collective nouns.	
	Use organisational devices such as headings and subheadings	
	Use the perfect form of verbs to mark relationships of time and cause, for example, present perfect: she has arrived. Past perfect: By the time we arrived at the party, it had ended. Future perfect: By the time we arrive the party will have ended.	
To use paragraphs	Use connectives that signal time, shift attention, inject suspense and shift the setting.	
	Organise paragraphs around a theme	
To use sentences appropriately	Sequence paragraphs.	
	Use a mixture of simple, compound and complex sentences.	
To use sentences appropriately	Write sentences that include: conjunctions, adverbs, direct speech, is punctuated correctly, uses clauses and adverbial phrases.	
Transcription:		
To present neatly	Join letters, deciding which letters are best left un-joined.	
	Make handwriting legible by ensuring downstrokes of letters are parallel and letters are spaced appropriately	
To spell correctly	Use prefixes and suffixes, and understand how to add them.	
	Spell homophones correctly.	
	Spell correctly often misspelled words.	
To punctuate accurately	Place the possessive apostrophe in words with regular and irregular plurals	
	Use commas after fronted adverbials	
	Use and punctuate direct speech.	
Analysis and Presentation:		
To analyse writing	Use and understand grammatical terminology when discussing reading and writing: Year 3 , word family, conduction, adverb, preposition, direct speech, speech marks (inverted commas) prefix, consonant, vowel, clause, subordinate clause. Year 4 , pronoun, possessive pronoun, adverbial.	
To present writing	Read aloud to a group or whole class, using appropriate intonation.	