



**Title:** Remarkable Rainforests

**Year:** 3

**Subject Focus:** Geography

**Rationale:**  
 Our remarkable rainforest adventure will take us across the world to South America and Borneo. We will focus on the wonders of the rainforest, its abundance of different species of wildlife and plants, and how the weather differs to that of a desert. Alongside our geographical studies we will enjoy reading magical rainforest stories and myths to arouse our imaginations for our own creative writing, poems, dances, music and artworks to reflect these fascinating habitats.

**Start Date:** September 2019

**End Date:** October 2019

**Opportunities for Home Learning:**

Home research in the library or online.

**How will we use Bloom's Taxonomy to deepen learning:**

Children will **remember** key facts about the rainforest. They will show their **understanding** through their written work and map work skills. By **applying** their knowledge they will **create** a topic book, creative writing and original artefacts.

**Outcome:**

Children will have a wider knowledge of the geography of rainforests and will have compared them to deserts. They will use this to inspire and create stories, poems, music and artwork.

**Hook:**

The children will receive a letter from a rainforest explorer asking them to research some information for him. This will inspire them to find out about different aspects of the rainforest.

**Sharing Success:**

Topic Books  
 Classroom displays

**How will we embed our school values?**

This topic gives the children opportunities to work with **partners** as well as **independently** in a **positive** and **successful** way. It will enable the children to recognise that they should be **responsible** in ensuring the future of this important ecosystem.



**What is the key vocabulary to be taught during this topic?**

Biodiversity, botanist, canopy, camouflage, carbon dioxide, climate, canopy, crown, deforestation, emergent, equatorial, evergreen, extinct, habitat, hibernate, humid, indigenous, liana, monsoon, temperate, tropical, understory, vegetation.

**Milestones covered in this topic:**

**Lead Subject:**

**Geography**

- Use maps, atlases and globes to locate countries and describe geographical features.
- Describe geographical similarities and differences between countries.
- Describe key aspects of physical and human geography.

**Other Subjects:**

**Art**

- Create original pieces that are influenced by studies of others.
- Comment on artworks using visual language.
- Develop ideas from starting points throughout the curriculum.
- Collect information, sketches and resources.
- Explore ideas in a variety of ways.
- Shape and attach materials.