

Dear Parents and Carers,

Welcome back to Term 6 — our final term of the school year! We hope you had a lovely half-term break. We are looking forward to a busy and exciting final term with the children. As the weather becomes warmer, **please ensure your child comes to school each day with a named water bottle, sun hat and sunscreen already applied before school.**

### Reading

Children are expected to read daily at home. New phonics books are given out every Wednesday and should be returned the following Monday. Please send yellow reading records into school each day. Children are encouraged to change their sharing book independently when needed.

### Uniform

Children should attend school each day in full school uniform, including sensible black shoes. Jewellery should not be worn, apart from small stud earrings and items of religious significance. Please also ensure children bring a lightweight waterproof jacket as the weather can still be unpredictable.

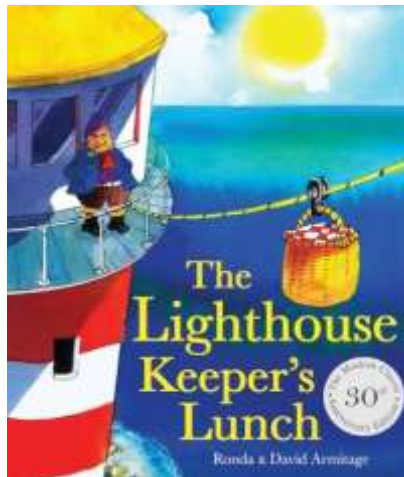
Thank you for your continued support. We are looking forward to a fantastic final term together.

### English & Phonics

This term in English, we will be using *The Lighthouse Keeper's Lunch* as inspiration for our writing. The children will write their own set of instructions linked to the story, create a seaside-themed acrostic poem and finish the term by writing a letter to the Reception children, telling them all about what Year 1 is like.

Following the Phonics Screening Check in Week 2, we will continue teaching Phase 5 graphemes and tricky words to further develop the children's confidence and fluency in reading and spelling. Please continue to support your child by completing the weekly home learning activities.

## Year 1 Term 6



### Computing

This term, children will learn how to stay safe online. They will explore what the internet is, how it is used and the importance of using technology safely and responsibly.

### PE

This term, children will be developing their athletics skills in preparation for Sports Day. They will practise throwing, jumping, catching and running, while also improving their coordination, balance and agility. Children will also take part in kick rounders, where they will develop their kicking, teamwork and ball skills.

### Maths

This term, children will develop their understanding of multiplication and division through counting in 2s, 5s and 10s and creating equal groups. They will also deepen their knowledge of fractions by recognising and finding halves and quarters in a range of contexts.

### RE

This term, we will be exploring the importance of caring for others and how this is viewed across different religions and worldviews.

### Art

This term we will be exploring aboriginal art. We will learn different techniques to create our own final piece of art work including dot printing and brush strokes. Children will also create their own clay model.

### PSHE

In PSHE we will be learning about changes. We will discuss the changes we have gone through from birth to now. We will discuss boys and girls bodies and learn the correct names for our body parts.

### Science

This term, children will explore "Making Connections," learning about seasonal weather patterns, animal features, and the differences between carnivores, herbivores, and omnivores. They will also investigate habitats by building animal homes using natural materials. As scientists, they will carry out simple research, measure in centimetres, use data to answer questions, and begin to recognise fair testing and patterns.

### Music

This term, children will combine the musical skills they have learned throughout Year 1 in an exciting underwater-themed unit. Using instruments, singing, body percussion and movement, they will explore pitch, rhythm, tempo and dynamics while creating and performing their own music.

### History

This term, children will learn about significant explorers from the past and present and how their discoveries changed the world. They will explore where explorers travelled, what they achieved and how exploration has changed over time.