

Dear Parents and Carers,

Welcome back to Term 5. We hope you all had a happy and relaxing Easter break. As we look forward to a busy term ahead, we would like to share the following key information about the curriculum for the term.

PE will continue to be on Monday and Friday and this term, sessions will take place inside and outside. Please send children in wearing appropriate clothing and footwear on PE days. Earrings should either be removed or taped for these lessons.

**Homework expectations:**

- Spelling
- Maths – generally based on what we have been learning in class or arithmetic based skills (It will be given out on Friday and due in the following Thursday)
- Daily reading.

Thank you for your continued support,  
The Year 6 Team

### English

This term will be using a video stimulus called The Piano to inspire our writing. Children will create short narratives, write flashbacks, and think carefully about their choice of language and vocabulary. The children will continue to learn new vocabulary, participating in oral comprehension and learning to answer a range of question types, in order to prepare for the SATs. Year 6 writing and grammatical features will also be applied to the children's independent pieces of writing.



## Term 5 Year 6

### Maths

This term we will be focusing on number, written calculations, statistics, shape and position and direction in preparation for SATs later this term.

We will be continuing to develop the children's recall of arithmetic skills and times table knowledge.

### Music – North America (Instrumental Unit)

This term the children will learn about the history and key features of minimalist music. They will begin to understand how to play complex melodies in two parts from staff notation and play tuned percussion instruments with correct technique.

### French - Vikings

Through the medium of this familiar period of history, pupils will be taught the skills to describe themselves. They will do this as a character from the Viking period, exploring the vocabulary, adjectives and grammar involved in character and physical descriptions, allowing pupils to describe themselves and also another person by the end of the unit.

### Computing – Big Data

This term, children will learn to:

Understand and identify barcodes, QR codes and RFID.  
Identify devices and applications that can scan or read barcodes, QR codes and RFID.  
Understand how barcodes, QR codes and RFID work.  
Gather and analyse data in real time.  
Learn how 'big data' can be used to solve a problem or improve efficiency.

### History- Unheard histories: Who should go on the £10 banknote?

As part of this unit of work, children will make inferences about historical figures from sources. They will also describe the legacies of historically significant people and decide how this is relevant to being chosen to be printed on a £10 note.

### PSHE - Relationships

This term, the children will be identifying when people may be experiencing feelings associated with loss and also recognise when people are trying to gain power or control.

They will identify when they need to stand up for themselves and their friends, in real, or online situations. They will be able to offer strategies to help them manage these feelings and situations.

### PE

This term, the children will be participating in badminton and athletics lessons. They will recap and further develop their techniques and skills in both sports.

### Science – Living things and their habitats - Classification

Pupils learn how living things are classified. They **will** define organisms and life processes, study Linnaeus' work, and identify vertebrates, invertebrates, plants and micro-organisms groups. They **will** describe and compare characteristics of these groups and develop scientific skills by using and creating classification keys to group and identify organisms.