

Dear parents and carers,

We hope you had a relaxing half-term break and are looking forward to Term 4 of Year 6. We are really proud of the progress the children have made so far this year and look forward to seeing them continue to demonstrate their perseverance and determination across the curriculum.

PE will continue to be on Monday and Friday afternoons. We would like to remind parents that children should be wearing PE kit that is in line with our uniform policy. All items of PE kit must be unbranded, there should be no visible logos except for the school logo.

Homework expectations:

•Daily reading.

•Maths and English homework will be set each Friday and will be due on the following Thursday.

Thank you for your continued support.

Mrs. Marcks, Mrs. McDonald, Mr. Atkinson, Mrs. Atkins, Miss Rolfe, Mrs. Platts & Mrs. Westfield

English

This half-term we will be writing a non-chronological report on evolution and inheritance. This will be linked to the science unit studied last term. We will also be engaging with the other trust schools on a climate change project. We will be reading *Greta and the Giants*, by Zoë Tucker, as part of this project and will use this as a creative writing stimulus. We will be continuing to improve the children's independent writing through the course of the term by refining their editing of their work and ensuring that the children are using a wider range of grammatical features within their published pieces.

Year 6



Maths

This term we will be looking at decimals, fractions, percentages, area, perimeter, volume and statistics. In Year 5, children explored common equivalents between fractions and decimals. They will extend this learning to include more complex equivalents. They will also revisit and progress to looking at more complex graphs, including bar charts, pie charts and line graphs with more than one line. Children will also begin to calculate the area of a range of shapes. They will do this using simple formulae. This will draw upon their understanding of algebra from last term.

Science

This term we will learn about electrical circuits. The children will be studying how to change the brightness of bulbs in a circuit. They will also design and make circuits that utilise switches to control components.

Term 4

PSHE

Our topic this term is, 'Healthy Me'. We will explore physical and mental health through discussion and group activities. The children will identify and apply skills to keep themselves emotionally healthy, using strategies to manage stress and pressure.

French

Our topic this term is 'World War 2'. This unit ties in with literacy, promoting a deeper understanding of the role of verbs, nouns, determiners and adjectives in sentences.

RE

Our big question this half term is: 'Why is there suffering?'

We will explore different views and belief on this theme.

Music

Our fourth unit focuses on the songs of World War 2, developing greater accuracy in pitch and control; identifying pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts.

PE

This term children will be participating in Tri Golf and basketball lessons. They will recap and further develop their techniques and skills in both sports.

Geography

This unit – Where does our energy come from – provides opportunities for the children to understand where the UK and USA get energy comes from. The children will use their enquiry skills to plan for how our school could make further sustainable choices.

DT

Our topic this term is Mechanical Systems: Automata Toys. Throughout this unit the children will look at how cams are used in example toys. They will then design and make their own automata.