

We will begin our learning by travelling back in time to the Jurassic era to learn about dinosaurs. The children will become palaeontologists as they explore different dinosaurs, their habitats, diets, sizes and patterns. It has already been wonderful to see their curiosity and enthusiasm. **This term, we will also be participating in Forest School sessions. Ducklings will attend on 24th February and Bear Cubs on 3rd May.** Please ensure that your child comes to school suitably dressed for a muddy day. A letter with full details has been sent home by the office. Whenever possible, I kindly ask that you read with your child on a daily basis and record their progress in the Reading Record book. This greatly contributes to developing reading fluency, comprehension and confidence. Here are the sounds we have covered so far. You can use these YouTube links as a guide for pronunciation: [Phase 2 sounds taught in Reception Autumn 1](#) , [Phase 2 sounds taught in Reception Autumn 2](#) , [Phase 3 sounds taught in Reception Spring 1](#). You can use these videos to practice with your child at home.

Our PE day will remain on Wednesdays.

Should you have any questions or concerns, please do not hesitate to come and speak with us at the gate.

### English and Phonics

We will continue to follow the Little Wandle scheme, focusing on decoding, prosody and comprehension.

#### Books we will be using:

- Tyrannosaurus Drip\_by Julia Donaldson
- Somebody Swallowed Stanely (School text - ART)
- Giganotosaurus by Jonny Duddle

## Reception

### Term 4

## Dinosaurs



### PE

Children will talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.

Develop overall body-strength, balance, co-ordination, and agility  
Greenacre PE Scheme

### Expressive Arts and Design

Explore, use, and refine a variety of artistic effects to express their ideas and feelings. Music making and dance, performing solo or in groups. Use materials and colours purposefully and with control.

### Understanding the World

Children will be learning about how the world has changed over time. They will learn about the wonderful world of dinosaurs.

### Communication and Language

Describe events in some detail. Use talk to help work out problems and organise thinking and activities to explain how things work and why they might happen.

### Managing Self

This term children will be working on increasing their awareness and responsibility. Children will be encouraged to communicate effectively – listen, speak and reflect.

### Self - Regulation

Children will learn to communicate town needs and listen to others. They will learn to be empathetic. Manage feelings and behaviour. Understand how others feel- share experiences similar and different.

### Maths

In our Maths lessons this term, children will explore objects and begin to use the language of length and height to describe them. They will begin to understand night and day and to talk about time in more detail.

### PSHE

#### Healthy Me

Children will learn to understand that they need to exercise and which foods are healthy for them to make healthy choices.

### Music

#### Transport

Using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds.