

Dear Parents and Carers,

We hope you had a wonderful Christmas break and are looking forward to the third term of Year 6.

We are looking forward to lots of new learning and topics for the term ahead and have been joined this term by Mrs. Giddings who will be teaching additional mathematics groups each Monday, Tuesday and Thursday. As a school, we continue to develop our engagement with and use of the outdoor spaces at school. We are encouraging all children to bring in a pair of wellies that they can use at lunchtimes to access the woodland area and the sandpit.

PE will continue to be on Monday and Friday this term. Please make sure that children come to school in appropriate clothing and footwear on PE days.

Homework expectations:

- Daily reading.
- Maths and English homework set on a Friday; due in on Wednesday.

Thank you for your continued support.

English

We will be using the text 'The Zoo' by Anthony Browne as the stimulus for our English work this term. The children will be developing their skills in creating a balanced argument on the themes presented through the book.

RE

We will explore the question: 'Why is it better to be there in person?'

Using previous learning and life experiences, the children will consider the impact of celebrations and events and whether it makes a difference to be there personally or not.

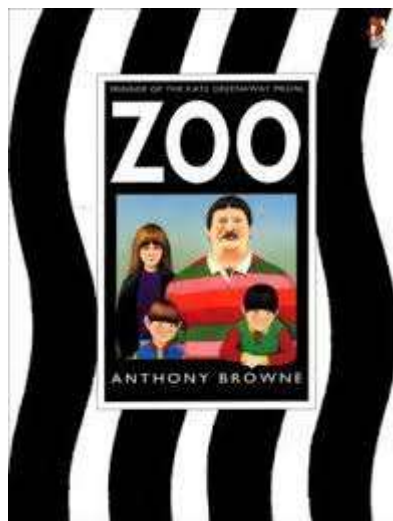
PE

This term, children will be engaging taking part in lessons in netball and orienteering. They will recap and further develop their techniques and skills in both sports.

PSHE

In PSHE we will be working with the theme of 'Dreams and Goals'. The children will explore the idea of challenging yet realistic personal goals and achievements and think about their role in working to achieve these for themselves.

**Year 6
Term 3**



Science –Evolution and inheritance

This term, we will learn about evolution and inheritance. Children will learn how living things vary and why—through inherited traits and the environment. They will discover how offspring resemble parents but aren't identical, and explore patterns of inheritance. They will find out what adaptations are and how they help survival. Children will learn about variation, natural selection, and evolution, including how species change over time.

French

'At the Weekend'

By the end of this unit the children will be able to say times and examples of weekend activities in French.

Maths

This term our focus is on ratio and algebra.

We will be building on what we already know and understand about fractions and number relationships to learn what ratio is and how to scale images up and down. We will learn how to read and solve algebraic equations and find missing values within questions.

History

What can the census tell us about local areas?
We will discover how the census tells us about people's lives in the past. Children will use it to ask questions about Victorian working conditions and what life was like for working children. By comparing different time periods, children will spot changes and learn how to check facts using other sources. Together, these clues will help children build a clear picture of what life was really like in history.

Music

This term, we will explore baroque music – where it came from; musicians and composers of this style of music and how it developed over time.