

Year 6 Giraffes



Dear Parents/ Carers,

We are delighted to welcome you to Year 6 Giraffes class. We have been so impressed by how well the children are settling into Year 6 already. Below are just a few reminders for the start of the school year:

Teaching staff

Year 6 Giraffes staff members are: Mr. Atkinson (Class Teacher, Monday & Tuesday), Mrs. McDonald (Class Teacher, Wednesday, Thursday & Friday), Mrs. Atkins, Mrs. Westfield and Mrs. Platts. Please don't hesitate to speak to any member of staff should you have any questions or queries.

PE

We have PE every Monday and Friday. Children should wear PE kit to school on those days with appropriate footwear, please remember that all items of PE kit must be unbranded (no logos except the school logo) and plain. On these days any earrings should be removed prior to school.

Walking home and mobile phones

Due to the children being in Year 6 and to prepare them for Secondary School, we allow them to walk home by themselves with your permission. They may bring a mobile phone to school if they are walking home but it is their responsibility to hand it in every morning and collect it at the end of the school day. Mobile phones are not allowed to be used by children on the school grounds and must be powered off as they enter the site.

Homework – English, Reading Maths and Times Tables

Homework is an important way in which you can support your child's learning. During term 1, we will be focusing on the core areas of learning for the children. This will consist of: Spellings, Reading, Maths and times tables.

Spelling – Spelling lists to learn will be sent home weekly in your child's home spelling book; regular practice will also support your child ahead of their spelling quiz each Friday. Homework will be sent home and collected in each Friday.

Reading - Children have selected their own reading book and will bring this home every evening along with their Reading Record Book. In Year 6, the children should be reading for a minimum of 20 minutes per day. The children are expected to bring their reading books and reading records to school every day with a record of the pages that they have read. We ask that you please support your child by listening to them read on a daily basis, as well as spending time discussing their books with them.

Maths & Times Tables - All children have a Times Tables Rock Stars login, where they will be able to practise their times tables using this fun resource. Other resources such as Hit The Button and times tables songs can be accessed online. From week 3 we will also set further maths tasks that can be completed on the Atom Learning platform.

Water bottles

Children should bring a water bottle to school each day to keep in the classroom and access when necessary. We have access to drinking water in both Year 6 classrooms and water coolers throughout the school.

Uniforms

We would like all children to take pride in their school uniform. Children are expected to come into school in appropriate school uniform each day, wearing sensible black shoes. Please do ensure children do not wear jewellery to school for health and safety reasons. An exception is made for small stud earrings in pierced ears and small objects of religious significance.

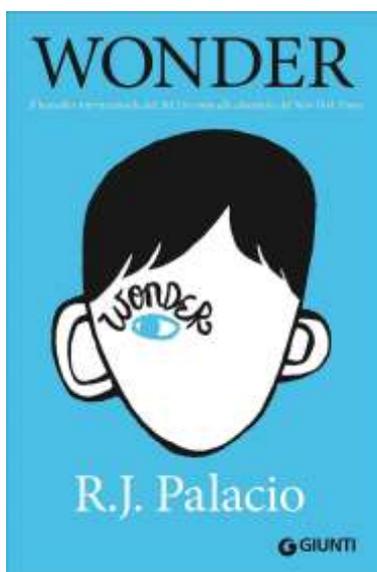
We are really looking forward to working with the children this year and helping them to continue to grow, progress and develop as they embark on their final year of primary school.

Year 6 Giraffes Team

Year 6 Giraffes



Year 6 Term 1



English

Our first writing genre this term will be diary writing. As stimuli, we will be reading Wonder by R.J. Palacio. This year, we will be increasing the time within school spent on reading lessons. The children will be learning new vocabulary, participating in oral comprehension and answer a range of question types.

Music

Our first unit focuses on film music. In this unit we explore the music used in film to accompany the action and create atmosphere.

Art

Pupils will learn what Pop Art is and how to build towards creating their own Pop Art work. They will build on their previous Year 5 knowledge of exploration of modern art and continue to explore different techniques. They will look at the work of David Hockney and explore his influences in the art world. Using revisited drawing, painting and collage techniques along with Pop art influences, pupils will create their own work of art.

Science

Children will build their understanding of light and shadows. They will explore reflection and make observations using evidence to support conclusions. They will conduct investigations and make predictions using their data and results.

French

This term we will learn to discuss what subjects we like and do not like at school and give a reason why in French.

Computing

In computing we will be learning how to navigate the internet in an informed, safe and respectful way.

RE

Our big question this half term is, 'Why does religion look different around the world? Part 1'. Building on comparisons about the origins of the Abrahamic religions, children will discover how some religious practices are observed.

Games

Children will be learning key skills of invasion games through Tag Rugby sessions. They will improve their teamwork skills through within small games

Maths

We will start this term by looking at place value up to ten million. We will partition, order and round whole numbers. After the children are confident with their place value, we will move onto calculations for addition, subtraction, multiplication and division. Children will be asked to apply their calculations while solving a range of single and multistep problems. We will also be encouraging children to practice and consolidate their tables' knowledge and arithmetic skills.

PSHE

By the end of unit 1 we will be able to explain how our choices can have an impact on people in our immediate community and globally. We will also learn how to empathise with others in our community and globally and explain how this can influence the choices we make.

History

This term we will be learning about the impact of World War 2 on the people of Britain. The children will learn about the causes of World War 2 and some of the key moments such as the Blitz. They will use a range of historical skills and evaluate the accuracy and reliability of historical sources. Through the unit the children will explore the impact World War 2 had on women and African Caribbean migrant lives.

Gymnastics

Children will be learning to perform routines and balances with partner. They will incorporate more complex balances into a sequence.