

Year 3 Foxes' Welcome Letter



Dear Parents and Carers,

We are delighted to welcome you to Year 3 Foxes' class. We have been so impressed by how well the children are settling into Year 3 already. Below are just a few reminders for the start of the school year:

Teaching staff

Year 3 Foxes' team members are: Mrs Hooper (Class Teacher) and Miss Williams (Teaching Assistant). Please don't hesitate to speak to any member of staff should you have any questions or queries.

PE

We have PE every Tuesday and Thursday. Children should wear PE kit to school on those days with appropriate footwear. On these days, any earrings should be removed or covered up with plasters/medical tape to prevent injuries.

Homework – English, Reading Maths and Times Tables

Homework is an important way in which you can support your child's learning. During term 1, we will be focusing on the core areas of learning for the children, particularly after their longer period of time away from school. This will consist of: English (including spellings), Reading, Maths and times tables.

Spelling – Spelling lists to learn will be sent home weekly in your child's home spelling book, regular practise will also support your child ahead of their spelling tests each Friday.

Reading - Children will be issued with reading books appropriate to their reading level. They will be expected to bring their reading records to school each day. We ask that you please support your child by listening to them read on a daily basis if possible, as well as spending time discussing their books with them.

Times Tables - All children have a Times Tables Rock Stars login, where they will be able to practise their times tables using this fun resource. We also welcome other ways in which to practise times tables at home that is also successful for your child. Knowing the times tables is an integral part of the school maths curriculum, so your support is gladly welcomed.

Water bottles

Children should bring a water bottle to school each day to keep in the classroom and access when necessary. We have access to drinking water in the classroom and water coolers throughout the school.

Uniforms

We would like all children to take pride in their school uniform. Children are expected to come into school in appropriate school uniform each day, wearing sensible black shoes. **Trainers should only be worn on PE days.** Please do ensure children do not wear jewellery to school for health and safety reasons. An exception is made for small stud earrings in pierced ears and small objects of religious significance.

We are really looking forward to working with the children and helping them to continue to grow, progress and develop as they embark on new and exciting challenges during the coming year.

Thank you for your continued support.

Mrs. Hooper and Ms. Williams

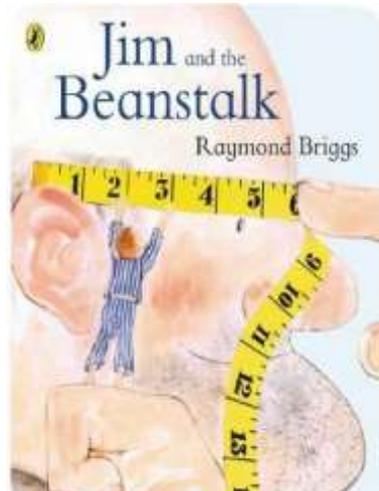
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Year 3

Foxes Class

Term 1



English

Our first writing genres this half term will be poetry and a newspaper report. As stimuli, we will be reading 'The Sound Collector' by Roger McGough and 'Jim and the Beanstalk' by Raymond Briggs. This year, we will be increasing the time within school spent on reading lessons. The children will be learning new vocabulary and will participate in oral and written comprehension to begin to develop their inference and deduction skills.

Music

Our first unit focuses on developing singing techniques. Children will learn to move and sing as a team and perform rhythms accurately.

Science

Children will learn about light and shadows, exploring the link between light and darkness, observing reflections and investigating different factors that affect shadows. They will begin to raise further questions during the enquiry process and make suggestions about how different questions could be answered.

French

Children will develop their knowledge and skills to be able to introduce themselves and say how they feel.

Computing

In computing we will be learning how to navigate the internet in an informed, safe and respectful way.

RE

Our big question this half term is, 'What makes us human?' Children will explain, through talking and writing, how colour and images have been used in a piece of artwork to express a particular idea about the soul or inner self.

Maths

We will start this term by looking at place value. A significant amount of time is spent reinforcing number in order to build competency and ensure children can confidently access the rest of the curriculum. After the children are confident with place value concepts, we will move onto calculations for addition, subtraction, multiplication and division. We will also be encouraging children to practise and consolidate their tables' knowledge and arithmetic skills.

PSHE

Children will discuss and consider the value of themselves and others. They will explore different emotions, how they can make someone feel and how to make the class a safe and fair place for everybody to learn by working cooperatively with peers.

History

Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age? This unit will encourage children to recognise the chronology and significance of prehistory. They will explain which period they would prefer to have lived in, providing evidence for their choice.