

Dear Parents/ Carers,

Welcome back to Term 6. We hope you all had a happy and relaxing half term break. **PE** will be on Wednesday and Friday, and will take place mainly outside. Please send children in appropriate clothing and footwear on PE days. Earrings should either be removed or taped for these lessons.

**Homework expectations:**

- 30 minutes maths or topic (given out on Friday and due in the following Wednesday)
- 30 minutes English or topic (given out on Friday and due in the following Wednesday)
- Daily reading.
- Spelling Shed games/ spelling practise each week ahead of weekly Friday spelling tests.

Thank you for your continued support,  
Mrs Gann (class teacher), Mrs Atkins and Mrs Barrows (teaching assistants).

### English

This term we will be learning about the features of Ottava Rima poetry and writing poems in this style. Children will continue to develop their writing by applying a wider range of grammatical features to their independent pieces work. They will also focus on their presentation and organisation of written work.



### Maths

**Investigating real life problems through project work.** These projects provide an opportunity to revisit many of the skills and curriculum content covered both in Year 6 and also the rest of Key Stage 2. This gives pupils the opportunity to ensure any possible gaps in understanding are addressed before they move on to secondary school.

### Design and Technology

This term we will be creating a design in accordance with a specification and design criteria to fit a specific theme, understanding the importance of consistently sized stitches.

### Y6 Production

The Rocky Monster Show! We will be rehearsing and performing this musical extravaganza at the end of Term 6. The children will develop an understanding of stage directions and placement; they will learn cues for themselves and others; they will learn their parts off by heart and develop their confidence and performance skills on stage. A musical spoof of popular horror shows is set to cast a spell with its all-singing, all-dancing mix of bizarre comedy.

### Religious Education

This term, children will begin to understand how religion influences culture, ethics, and social values. They will also learn about different perspectives on the relevance of religion in modern life and how religious and non-religious worldviews shape communities.

### Geography

This term we will explore different energy sources and their environmental impact. Key vocabulary will be introduced, helping the pupils understand how energy is generated and used. The children will also learn about the advantages and disadvantages of different energy types.

### PSHE

This term's PSHE topic is 'Changing Me.' The children will further develop their knowledge and understanding of physical and emotional changes that they may experience at this stage of their development and as they become adults. They will also explore the concept of positive and negative relationships and the behaviour that goes with this.

### PE

This term, the children will be participating in Tennis and Athletics lessons. They will recap and further develop their techniques and skills in both sports.

### History

Investigating what sources can provide information about the local area, looking at census returns and old maps or plans of the local area.  
We will also identify how the local area has changed.

### Science

We will explore the classification of living things and learn about key concepts, relating to vertebrates, invertebrates, plants and microorganisms, understanding how they are grouped.