



Monday 12<sup>th</sup> May 2025

Dear Parents and Carers,

Following on from our school inspection in March, we have now received our final report and would like to share this with you.

Since the start of this school year, schools are no longer assessed with single “one word” judgements. Instead, five key areas of school life are graded separately using one of four key gradings: Outstanding, Good, Requires Improvement or Inadequate.

OFSTED’s report judged Warden House as ‘**Good**’ in the following areas:

- *Behaviour and attitudes*
- *Personal Development*
- *Early Years Foundation Stage*

The report also judged two areas as, ‘**Requires improvement**’:

- *Quality of Education*
- *Leadership and Management*

As a school and trust, whilst incredibly disappointed with these two judgements, we fully accept the findings of the inspection team. As headteacher, I take full responsibility for these outcomes and am deeply sorry that this has happened. Our school team, supported by our academy trust, are fully committed to doing all we can to put things right as quickly as possible. We have put in place a robust rapid improvement plan and have already begun work on many of the actions contained within it.

It should be noted that the issues that OFSTED raised with us had already been identified and acted on since the start of this school year. We are pleased that the inspection team acknowledged this when they stated in their report that, ‘*leaders have a clear understanding of how to improve the school and build on the existing strengths.*’ They also found that ‘*The trust guides and supports staff expertly...*’ However, we also accept that point made that our “*actions have not yet had the impact that leaders intend.*”

For your information, based on the targets in the report, our immediate priorities include:

- *Ensuring gaps in children’s learning and knowledge, particularly in reading, writing and mathematics are identified and these gaps addressed to improve outcomes.*
- *Training and development for all teaching staff in developing consistency in pedagogical practice ensuring that our curriculum is delivered as intended and activities are suitably planned to enable all pupils to learn the content successfully and have the opportunity to build upon what they already know.*



When confronted with a difficult message like this, it is easy to lose focus and forget about all that is amazing about our school. Warden House has so many great strengths that make us proud to be part of our school community and I would urge all parents and carers to keep these in mind alongside the important messages overleaf and within the report itself. We are pleased that OFSTED identified these too.

#### Some of our key strengths as highlighted by OFSTED:

- *Pupils are happy at this nurturing school. They talk confidently about treating people equally and fairly. Pupils know the school's values. They explain values such as 'success' as knowing how to work together, and 'positive' as turning difficult challenges into positive situations.*
- *Staff have high expectations for pupils' behaviour and manage this skilfully. Pupils are motivated and have positive attitudes to their learning. They are respectful towards staff and each other.*
- *The school identifies and meets the needs of pupils with special educational needs and/or disabilities (SEND) well. Pupils with SEND access the curriculum successfully. They respond positively to carefully planned guidance, including individual targeted support plans.*
- *Children in the early years make a strong start. They enjoy activities such as the role-play stage. They use songs, rhymes and musical instruments to rehearse and enjoy performing creatively. Children are proud to share their work and excited to talk about their learning journals. Children develop their communication and language skills effectively.*
- *Staff are proud to work at the school. They appreciate the actions that leaders take to reduce their workload.*
- *Parents are supportive. They appreciate staff's clear dedication and commitment to all pupils at the school.*

We are confident that with the continued support of our dedicated staff, parents, governors and the wider community, we will swiftly address the areas 'requiring improvement' and continue to provide the highest-quality education for all of our pupils.

As part of our improvement plan, it is vital that we work together. Your views are very important to us, and we will share in due course a way for us to gather these so that our work as we head into the new school year is informed by your feedback too.

Thank you for your ongoing support.

Yours sincerely,

Mr Rob Hackett  
Headteacher