

Dear Parents and Carers,

I hope you all had a lovely Easter break. We are so excited to welcome the children back in Term 5. I cannot believe we only have two terms left in Reception. The time is flying by!

This term, our focus will be on all things Farm-related. The children will be learning about how farmers care for animals and grow crops, as well as where our food comes from and how vegetables grow.

Please remember to read with your child each day and note this in their reading record book. This consistent support at home makes a significant difference in developing their reading confidence and fluency.

Our PE sessions will continue to take place on **Wednesdays**, so please ensure that your child comes to school dressed in their PE kit on that day.

If you have any questions or would like to discuss anything further, please do not hesitate to speak with me at the gate. I am always happy to help.

Miss Glanville, Mrs. Mrs. Weir and Ms. Hughes

### English and Phonics

We will continue to follow the Little Wandle scheme focusing on decoding, prosody and comprehension. We will be covering the Phase 4 Phonics. Please refer to the weekly handout about the sounds covered.

#### Books we will be using:

The Little Red Hen

Rosie's Walk

What the Ladybird Heard

A Squash and a Squeeze

The Vegetable Patch

## Bear Cubs

### Term 5

## On The Farm



### Physical Development

Children will different movements with ease and fluency.

They will develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics and sports.

They will develop the foundations of a handwriting style.

### Expressive Arts and Design

Explore, use, and refine a variety of artistic effects to express their ideas and feelings. Listen attentively, move to and talk about music, expressing their feelings and responses.

### Understanding the World

Children will be learning about how the world has changed over time.

They will explore the natural world around them. Draw information from a simple map.

### Communication and Language

Children will listen to and talk about stories to build familiarity and understanding. Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep understanding of the world.

### Managing Self

This term children will be working on increasing their awareness and responsibility. Children will be encouraged to communicate effectively – listen, speak and reflect.

### Self - Regulation

Children will learn to work with and negotiate with others. They will learn to understand how others feel and explore the concept of empathy. Children will learn about independence and how to negotiate with others.

### Maths

Children will become more familiar with numbers beyond 10 and the pattern (stable order) of numbers to 20 and beyond. Children will be familiar with larger numbers from daily routines such as counting children or the days in the month.

### PSHE

#### Relationships

Children will identify some of the jobs they do in their family and how they feel like they belong. They will learn how to make friends to stop themselves from feeling lonely and make friends and manage feelings.

### Music

#### Transport

Using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds (KAPOW scheme).