

Dear Parents/ Carers,

We hope you had a relaxing half-term break and are looking forward to term 4 of Year 6.

PE will continue to be on Wednesday and Friday. Please send children in appropriate clothing and footwear on PE days. Earrings should either be removed or taped for these lessons.

Homework expectations:

- 30 minutes maths (given out on Friday and due in the following Wednesday)
- 30 minutes English (given out on Friday and due in the following Wednesday)
- Daily reading.
- Practise spellings each week ahead of weekly Friday spelling tests.

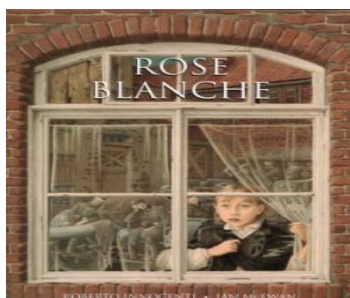
Thank you for your continued support,
Mrs Bristow, Miss Rolfe and Mrs. Collard

English

Our writing genre this half term will be writing a newspaper report linked to our WW1 & WW2 history unit from term 2. As a stimulus, we will be reading *Rose Blanche* by Roberto Innocenti and Ian McEwan. The children will continue to learn new vocabulary, participating in oral comprehension and learning to answer a range of question types, in order to prepare for the SATs. Year 6 writing and grammatical features will also be applied to the children's independent pieces of writing.

Year 6

Pandas



Term 4

Maths

This term we will be looking at decimals, fractions, percentages, area, perimeter, volume and statistics. In Year 5, children explored common equivalents between fractions and decimals. They will extend this learning to include more complex equivalents. They will also revisit and progress to looking at more complex graphs, including ones with more than one line.

Arithmetic skills and times tables will be recapped regularly.

French

Our topic this term is 'World War 2'. This unit ties in with literacy, promoting a deeper understanding of the role of verbs, nouns, determiners and adjectives in sentences.

Art

Our topic this term is Aztec Culture. Throughout this unit the children will look at the history and culture behind Aztec art and explore the different themes from which the art is created.

History

This unit – The Sikh Empire - prepares the children for the challenges of Key stage 3 History. It gives them the historical skills of inference, extracting information from sources and evaluating historical figures.

RE

Our big question this half term is –
'Why is there suffering?'

We will explore different views and beliefs.

Science

This term we will learn about Evolution and Inheritance. The children will be studying patterns in humans and other species. They will also learn about inherited and environmental characteristics, understand how observations led Darwin and Wallace to develop theories, model finch variation and natural selection to explain species evolution and explore fossil evidence supporting this theory.

PSHE

By the end of unit 4, through discussion and group activities, the children will identify and apply skills to keep themselves emotionally healthy, using strategies to manage stress and pressure.

PE

This term children will be participating in dance and basketball lessons. They will recap and further develop their techniques and skills in both sports.

Music

Our fourth unit focuses on the songs of World War 2, developing greater accuracy in pitch and control; identifying pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts.