

Dear Parents/ Carers,

We hope you had a wonderful Christmas break and are looking forward to the third term of Year 6.

**PE** will continue to be on Wednesday and Friday this term. Please ensure to send children in appropriate clothing and footwear on PE days.

**Homework expectations:**

- Daily reading.
- Maths and English homework set on a Friday; due in on Wednesday.
- Spelling Shed games / spelling practice each week ahead of weekly Friday spelling tests.

Thank you for your continued support.

Mrs. Bristow, Miss Rolfe and Mrs. Collard

**English**

We will be using the computer game, *Myst Exile III* as the stimulus for our English work this term. The children will be developing narrative and instructional writing skills and working as a team to solve problems within the game.

**RE**

We will explore the question: *'Why is it better to be there in person?'*

Using previous learning and life experiences, the children will consider the impact of celebrations and events and whether it makes a difference to be there personally or not.

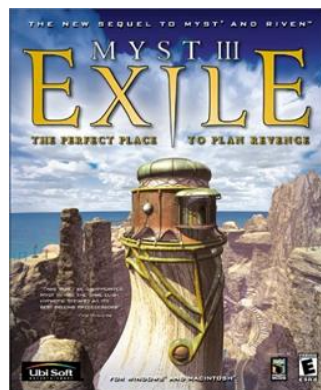
**PE**

This term children will be learning netball and tri-golf. They will recap and further develop their techniques and skills in both sports.

**PSHE**

In PSHE we will be working with the theme of Dreams and Goals. The children will explore the idea of challenging yet realistic personal goals and achievements and think about their role in working to achieve these for themselves.

**Year 6  
Pandas  
Term 3**



**Science – Circulation and Health**

This term we will learn about the human circulatory system and the role of the heart, lungs and blood vessels within it. We will also explore how lifestyle choices affect health and fitness.

**D.T. Mechanisms**

In this unit the children will create a follow and design brief to create a toy with moving parts using cams.

**French**

By the end of this unit the children will be able to say times and examples of weekend activities in French.

**Maths**

This term our focus is on ratio and algebra.  
We will be building on what we already know and understand about fractions and number relationships to learn what ratio is and how to scale images up and down. We will learn how to read and solve algebraic equations and find missing values within questions.

**Geography**

This term we will explore the question: *Why does population change?*  
The children will investigate why certain parts of the world are more populated than others; discuss social, economic and environmental push and pull factors and learn about the population in Britain and its impact.

**Music**

This term we will explore baroque music – where it came from; musicians and composers of this style of music and how it developed over time.