

Dear Parents/ Carers,

Welcome back to Term 2. Please find some reminders below to support your children at school throughout the term.

Reading: Please ensure your child is reading daily at home. This really will support their reading development. If your child is reading an Accelerated Reader library book, remember you can access a reading quiz via the [AR website](#).

Phonics and Spelling: We are now beginning to learn spelling strategies- in addition to recapping key phonics learning. We will continue to use phonics catch up sessions to support children who need further support.

Maths: Please regularly access White Rose One Minute Maths at home to practice addition and subtraction skills. Please ensure children are sent to school with appropriate winter weather clothing. Please label everything clearly.

Thank you for continuing to work with us to support your child's learning journey,

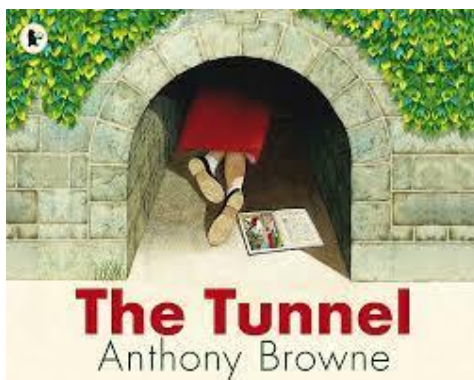
Mrs. Marcks, Mrs. Johnson, Mrs. Ashington and Miss Poole

English

Our first writing genre this term will be a setting descriptions, based on Anthony Browne's book *The Tunnel*. This is a fantastic book to encourage children to think about using their imagination, rich vocabulary and using effective sentences to describe a setting. We will also be comparing this book to other Anthony Browne stories, to contrast themes and literary features.



Year 2 Penguins Class Term 2



Maths

We will start this term by looking at addition and subtraction, building on their knowledge of place value to 100. Then we will be moving onto shapes, using mathematical language to describe a range of 2D and 3D shapes. We will also be encouraging children to practice and consolidate their 2s, 5s, 3s and 10s times table knowledge and arithmetic skills at school and home.

DT

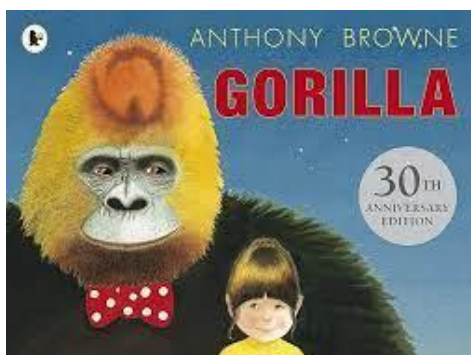
Using the traditional tale Goldilocks and the Three Bears, children will plan, build and evaluate their own Baby Bear's chair, learning to identify and experiment with stable and unstable structures.

History

In history, we are exploring how school was different in the past. We will be contrasting school experiences and identifying what are the similarities to the present day and the differences.

RE

In RE this term we are examining beliefs and the symbolism of candles, and what they mean to other people, reflecting on the similarities and differences between festivals across different faiths.



Computing

This term we are learning about online safety. We are looking at ways to be safe online and how to protect private information online. Please remember to read our online safety newsletter.

PE

Outdoor games this term, on **Tuesdays**, will be tennis, and indoor PE on **Thursdays** is Dance. Both will provide opportunities to improve hand-eye co-ordination, teamwork and wellbeing.

PSHE

This week we are starting a new PSHE unit called *Celebrating Difference*. Themes around accepting difference, problem solving, and how to help if someone is being bullied, will be explored.

Music

From this week, we will be exploring musical storytelling and instruments. The children will learn about tempo, dynamics and pitch and how they are used effectively to tell events in a story.