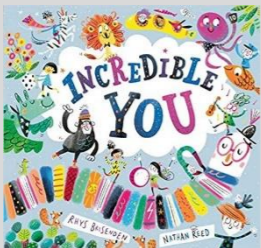







English Curriculum map – Reception

		Term 1 Marvellous Me	Term 2 Let's Celebrate!	Term 3 Superheroes	Term 4 Dinosaurs	Term 5 On the farm	Term 6 Space
							
Phonics		Little Wandle.					
Writing And Reading	Drawing Club	Traditional tale X2:	Traditional tale X2:	Traditional tale X2:	Traditional tale X2:	Traditional tale X2:	Traditional tale X2:
		Cartoon x2:	Cartoon x2:	Cartoon x2:	Cartoon x2:	Cartoon x2:	Cartoon x2:
		Text to entertain / inform:	Text to entertain / inform:	Text to entertain / inform:	Text to entertain / inform:	Text to entertain / inform:	Text to entertain / inform:
	Topic Reading books	Colour Monster goes to School Incredible You! Find your Happy Kind Brown Bear, Brown Bear, What Do You See?	Room on the Broom Stick Man Owl Babies Funnybones stories Rama and Sita The Jolly Christmas Postman Christmas Stories/Nativity	Supertato Mog at the Vets Superheroes! People who help us in our local community Burglar Bill	Ten Little Dinosaurs Harry and the Dinosaurs Dinosaurs love Underpants Dear Dinosaur	The Little Red Hen Rosie's Walk What the Ladybird Heard A Squash and a Squeeze The Vegetable Patch	On the Moon Space Poems Man on the Moon Here Come the Aliens! Whatever Next! Aliens Love Underpants!
Super 6	Cultural text: My Magic Family Non-fiction: The Sea Below My Toes Poetry: Where's My Teddy? Traditional tale: The Three Billy Goats Gruff Wellbeing/SEMH: Colour Monster goes to School Class vote: Zog	Cultural text: The Best Diwali Ever Non-fiction: Let's Build A House Poetry: The Giant Jam Sandwich Traditional tale: Room on the Broom Wellbeing/SEMH: Tad Class vote: Farmer Duck	Cultural text: The Can Caravan Non-fiction: Real Superheroes Poetry: Who's in the Loo? Traditional tale: The Gingerbread Man Wellbeing/SEMH: Supertato Class vote: Hamster Heroes	Cultural text: Specs for Rex Non-fiction: My Encyclopedia of Very Important Dinosaurs Poetry: A First Book of Dinosaurs Traditional tale: The Gigantic Turnip Wellbeing/SEMH: Tyrannosaurus Drip Class vote: Harry and the Bucketful of Dinosaurs	Cultural text: Non-fiction: Poetry: Traditional tale: Wellbeing/SEMH: Class vote:	Cultural text: Non-fiction: Poetry: Traditional tale: Wellbeing/SEMH: Class vote:	

English Curriculum map – Year 1: **UNDER REVIEW**

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Spelling		Little Wandle Phonics.					
Grammar and Punctuation linked to mini lessons linked to writing unit		Teach: *Capital letters *Full stops *Nouns *Verbs *Determiners	Revise: *Capital letters *Full stops *Nouns *Verbs *Determiners Teach: *Pronouns (&possessive) *Adjectives *Prepositions *Conjunctions	Revise: *Capital letters *Full stops *Prepositions *Determiners *Pronouns (&possessive) *Adjectives Teach: Exclamation marks Question marks *Suffixes & prefixes	Revise: *Capital letters *Full stops *Determiners *Present & past progressive continuous *Suffixes & prefixes Teach: *Subject-verb agreement *Question marks *Present & past progressive continuous	Revise: *Capital letters *Full stops *Present & past progressive continuous *Subject-verb agreement *Question marks Exclamation marks Question marks Teach: *Statements & exclamation marks *Coordinating conjunctions	Revise: *Capital letters *Full stops *Statements & exclamation marks *Suffixes & prefixes *Coordinating conjunctions Teach: *Apostrophes - contractions
Writing and Reading		Writing to entertain: caption writing Writing to inform: Instructions on how to make a smoothie - Verbs Published piece	Writing to entertain: character description - Pronouns - Adjectives - Conjunctions - Writing to inform: Letter to Santa (recount) published piece	Writing to entertain: Re-tell the story (changing the ending) in 1 st person – traditional tale - Exclamation marks Writing to inform: Animal fact file (report) - Question marks	Writing to entertain: Setting description Poetry: Shape poems about Spring published piece	Writing to entertain: Writing our own fairy tale. (published piece) Writing to inform: Leaflet about castles (report)	Poetry: seaside acrostic poem Writing to inform – Geography trip recount, what you can do in Deal.
Focus Texts and Themes		I need a hug – Susie Linn - SEMH - Worries - Coming to school fears	Room on the Broom – Julia Donaldson	The Three Little Pigs	The Bog Baby	Mixture of fairy tales and alternatives. Recipe for a story.	At the beach Look what I found at the Seaside Who Rules the Rockpool?

English Curriculum map – Year 2: **UNDER REVIEW**

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Spelling		Revision of Year 1 – see separate phonics planning. Year 2 – LW Phase 5 review *Phonics catch-up *adding – ed, -ing, -er and –est to a root word ending in –y with a consonant before it	Revision of Year 1 – see separate phonics planning. Year 2 – LW Bridge to spelling *Phonics catch- up *adding – ed, -er, -ing and –est to words ending in –e with a consonant before it *adding –es to nouns and verbs ending in –y	Revision of Year 1 – see separate phonics planning. Year 2 – Ed Shed *Phonics catch-up *suffixes – ment, -ness, -ful, -less and –ly *Contractions	Revision of Year 1 – see separate phonics planning. Year 2 – Ed Shed *Phonics catch-up *Possessive apostrophe *Homophones and near homophones	Revision of Year 1 – see separate phonics planning. Year 2 – Ed Shed *Phonics catch-up *Words ending in -tion	Revision of all year 2 objectives covered this year
	Grammar and Punctuation mini lessons linked to writing unit	Revise: *Capital letters & full stops *Nouns *Verbs *Adjectives Teach: *Coordinating conjunctions *Subject, verb agreement	Revise: *Coordinating conjunctions *Subject, verb agreement *Question marks *Adjectives Teach: *Commas in lists *Suffixes *Commands *Nouns and noun phrases	Revise: *Commas in lists *Suffixes *Exclamation marks *Commands Teach: *Tense agreement *Apostrophes *Commas after –ly opener	Revise: *Tense agreement *Apostrophes *Suffixes *Coordinating conjunctions *Adjectives, nouns, verbs *Commas after –ly opener Teach: *Modal verbs *Compound nouns	Revise: *Modal verbs *Apostrophes Teach: *Present & past progressive continuous *Questions, commands & statements *Subordinating conjunctions	Teach: *Adverbs Proper nouns * Plural nouns and verbs *Longer noun and phrases *Writing with joining words.
Writing and Reading	Writing Taught	Writing to entertain: *Character description Writing to inform: *Non-Chronological report- biography of Van Gogh	Writing to entertain: *Setting description Writing to inform: *Explanation of the difference in Stone age and Bronze Age	Writing to persuade: *Poster for persuasion Poetry: *Haikus on animals and their habitats Science T1 retrieval	Writing to entertain *Story writing- changing the ending Writing to inform *Recount of a trip- Bronze boat in Dover Museum	Writing to entertain Narrative of making potion and its effects Writing to inform *Instructions- write instructions on how to make a stop motion animation.	Poetry – Diamantes, Free verse Writing to entertain *Diary entry GFL witness Extra: Writing to inform: * Letter for new classes why it's great to be in Year 2
	Focus Texts and Themes	Little Red Riding Hood retold by Susanna Davison -Traditional tale -Story with a moral	The Tunnel by Anthony Browne Other author texts by Anthony Browne -Gender differences -Links to traditional tales and fairy tales	Look up by Nathan Bryon -Black History -Family -Space and the Solar System -Women’s history The Puffin book of fantastic first poems’. - Art and design - Feelings - Rhyme and song	Wild Treehouse of Borneo by Gwen Hew -Story from another culture -Deforestation -Empathy	Georges Marvellous Medicine by Roald Dahl -Family life -Creative storytelling -Imaginative writing	Stone Age Boy by Satoshi Kitamura -Informational text -

English Curriculum map – Year 3: **UNDER REVIEW**

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Spelling		Revision of Year 2 Year 3 – Spelling Shed 1.Words where ‘ou’ makes an /ow/ sound 2.Words where ‘ou’ makes a /u/ sound 3.Words where ‘y’ makes an /i/ sound 4.Words ending in ‘-sure’ 5.Words ending in ‘-ture’ 6.Challenge words	Revision of Year 2: Year 3 – Spelling Shed 7.Words with the prefix ‘re-’ 8.Words with the prefix ‘dis-’ 9.Words with the prefix ‘mis-’ 10.Words where ‘-ing’ and ‘-ed’ are added to multisyllabic words 11.Words where ‘-ing’, ‘-en’ and ‘-ed’ are added to multisyllabic words 12.Challenge words	Revision of Year 2. Year 3 – Spelling Shed 13.Words with the ‘ai’ digraph 14.Words with the ‘ei’ digraph 15.Words where ‘ey’ makes an /ai/ sound 16.Adding the suffix ‘-ly’ 17.Words that are homophones 18.Challenge Words	Revision of Year 2. Year 3 – Spelling Shed 19.Words ending in ‘al’ 20.Words ending in ‘le’ 21.Adding ‘-ly’ when the root word ends in ‘-le’ 22.Adding ‘-ally’ when the root word ends in ‘-ic’ 23.Adding ‘-ly’ when the words do not follow the spelling patterns 24.Challenge Words	Year 3 – Spelling Shed 25.Words ending in ‘-er’ when the root word ends in ‘ch’ 26.Words where ‘ch’ makes a /k/ sound 27.Words where ‘que’ makes a /k/ sound 28.Words where ‘sc’ makes a /s/ sound 29.Words that are homophones 30.Challenge Words	Revision of all year 3 objectives covered this year 31.Words that end in ‘sion’ 32.Revision of spelling patterns learned in Stage 3 33.Revision of spelling patterns learned in Stage 3 34.Revision of spelling patterns learned in Stage 3 35.Revision of spelling patterns learned in Stage 3 36.Revision of spelling patterns learned in Stage 3
	Grammar and Punctuation mini lessons linked to writing unit	Revise: *Coordinating conjunctions *Subordinating conjunctions *Adverbs Teach: *Determiners *Prepositions *Apostrophes *Statements & commands *Adverbs	Revise: *Capital letters *Subject-verb agreement *Commas in lists *Adjectives *Exclamation marks Teach: * Inverted commas *Coordinating conjunctions *Subordinating conjunctions	Revise: *Determiners *Prepositions *Apostrophes *Statements & commands *Nouns/adjectives *Coordinating/subordinating conjunctions Teach: *Tense agreement *Questions *Present & Past tense	Revise: *Inverted commas *Word families *Present & past progressive continuous *Possessive pronouns Teach: *Synonyms & Antonyms *Commas after fronted adverbials *Ellipses – reader hanging on	Revise: *Tense agreement *Questions *Inverted commas Teach: *Word families *Present & past progressive continuous *Possessive pronouns *Present & Past tense *Clauses and phrases	Teach: *Paragraphs *Pronouns and verbs *Singular and plural nouns
Writing and Reading	Writing Taught	Poetry – sound collector - Free Verse Writing to inform – Newspaper report	Writing to inform - Instructions Writing to entertain - Narrative	Blackout poem – recapping expanded noun phrases and adjectives. Writing to inform – Explanation Poster Writing to entertain – Narrative	Poetry - Kennings Writing to entertain – blog Writing to entertain – detailed setting description	Writing to inform – Diary entry Writing to persuade – Persuasive letter	Writing to entertain - narrative Writing to inform– recount
	Focus Texts and Themes	Sound Collector - poem Jim and the Beanstalk Themes - Friendship and kindness Prejudice Fairy tales	Arthur and the Golden rope (Joe Todd-Stanton) - narrative DT topic – eating seasonally, instructions Themes - Resilience Heroism Collaboration Courage	Leon and the place between – book Light – Non-chronological report Themes - Circus Magic Belief and disbelief	Gregory Cool by Caroline Binch - blog Themes - Culture and diversity Environmental issues Festivals and celebrations Jungle and rainforest	Butterfly Lion - narrative Treasure – Visual Literacy (Literacy Shed) Themes - Friendship Companionship Loyalty War Debate	Krindlekrax – narrative/recount Themes - Bullying Adventure Loss

English Curriculum map – Year 4: **UNDER REVIEW**

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Spelling		Revision of Year 3: *Prefixes dis, mis, in, super, anti *Words with endings as in treasure (-sure) *words with endings as in picture (ture) Year 4 – Spelling Shed 1.Words that are homophones 2.Words with the prefix 'in-' 3.Words with the prefixes 'il-', 'im-' and 'ir-' 4.Words with the prefix 'sub-' 5.Words with the prefix 'inter-' 6.Challenge Words.	Revision of Year 3: *Suffix –ation *Suffix –ly *Words with 'ay' phoneme spelt ei, eigh ey Year 4 – Spelling Shed 7.Words ending in '-ation' 8.Words ending in '-ation' 9.Words ending '-ly' 10.Words ending '-lly' 11.Words where 'ch' makes a /sh/ sound 12.Challenge Words	Revision of Year 3: *Words with endings –tion, -sion and –ssion Year 4 – Spelling Shed 13.Words ending in '-sion' 14.Words ending in '-ous' 15.Words ending in '-ous' where the ge from the root word remains 16.Words where 'i' makes an /ee/ sound 17.Words ending in '-ious' and 'eous' 18.Challenge Words	Year 4 – Spelling Shed 19.Words where 'au' makes an /or/ sound 20.Words ending in '-tion' 21.Words ending in '-sion' 22.Words ending in '-cian' 23.Words that are adverbs of manner 24.Challenge Words	Year 4 – Spelling Shed 25.Words that are homophones 26.Words spelled with 'c' before 'i' and 'e' 27.Words containing 'sol' and 'real' 28.Words containing 'phon' and 'sign' 29.Words with the prefixes 'super-', 'anti-' and 'auto' 30.Words with the prefix 'bi-'	Revision of all year 4 objectives covered this year 31.Challenge Words 32.Words containing an apostrophe for possession 33.Revision of spelling patterns learned in Stage 4 34.Revision of spelling patterns learned in Stage 4 35.Revision of spelling patterns learned in Stage 4 36.Revision of spelling patterns learned in Stage 4
	Grammar and Punctuation mini lessons linked to writing unit	Revise: *Question marks *Verbs *Full stops *Commas in lists *Prepositions Teach: *Direct speech *Subordinate clauses *Statements, Questions & commands *Subordinating conjunctions *Extending sentences	Revise: *Direct speech *Subordinate clauses *Statements, Questions & commands *Subordinating conjunctions *Adjectives Teach: *Commas to mark clauses *Apostrophes *Determiners & Articles *Adverbials *Past progressive	Revise: *Commas to mark clauses *Apostrophes *Determiners & Articles *Adverbials *Direct speech Teach: *Commas to clarify meaning *Pronouns & possessive *Present & Past continuous	Revise: *Commas to clarify meaning *Pronouns (& possessive) *Present & Past continuous *Question marks / Exclamation marks Teach: *Tense agreement *Suffixes & Prefixes *Noun phrases *Identify the subject *Giving reasons cause and effect	Revise: *Tense agreement *Suffixes & Prefixes *Commas-lists/ fronted adverbials *Noun phrases *Identify the subject in the sentence Teach: *Coordinating conjunctions *Word families	Teach: *Paragraphs *Negative sentences
Writing and Reading	Writing Taught	Writing to Inform – Non-Chronological Report (Published Piece) Writing to persuade – Letter linked to Geography Sustainability Poetry: Limericks	Writing to Entertain: Creative Writing - message in a bottle (Published Piece) Writing to inform: Instructions	Writing to Entertain: Diary Entry Writing to Inform: Biography - Published Piece Poetry: Rhyming Couplets (Published Piece) Free Verse	Writing to Entertain: Developing characters and setting through dialogue and action – writing the next chapter Writing to Discuss: Balanced argument Writing to Persuade: Real life environmental issues (Published Piece)	Writing to Entertain: Adventure Story (Published Piece) Writing to Entertain: Playscripts	Writing to Entertain: Recount – school trip Writing to inform: Explanation, Leaflet (Published Piece)
	Focus Texts and Themes	The Boy Who Grew Dragons by Andy Shepherd	Madame Pamplemousse by Rupert Kingfisher	Ernest Shackleton by Will Grill	Iron Man by Ted Hughes	Firework-Maker's Daughter by Philip Pullman	Kensuke's Kingdom by Michael Morpurgo Digital Literacy – Taking Flight

English Curriculum map – Year 5: **UNDER REVIEW**

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Spelling		Revision of Year 4: *Suffixes Year 5 – Spelling Shed 1.Words ending in ‘-tious’ and ‘-ious’ 2.Words ending in ‘-cious’ 3.Words ending in /shul’ spelled. ‘-cial’ 4.Words ending in /shul/ spelled ‘-tial’ 5.Words ending in /shul/ spelled ‘-cial’ and ‘-tial’ 6.Challenge words	Revision of Year 4: *Prefixes Year 5 – Spelling Shed 7.Words ending in ‘-ant’ 8.Words ending in ‘-ance’ and ‘-ancy’ 9.Words ending in ‘-ent’ and ‘-ence’ 10.Words ending in ‘-able’ and ‘-ible’ 11.Words ending in ‘-ably’ and ‘-ibly’ 12.Challenge Words	Revision of Year 4: *Short ‘l’ phoneme in the middle of words Year 5 – Spelling Shed 13.Words ending in ‘-able’, where the ‘e’ from the root word remains 14.Words that are adverbs of time 15.Words ending in ‘-fer’ 16.Words with ‘silent’ first letters 17.Words with ‘silent’ letters 18.Challenge Words	Year 5 – Spelling Shed 19.Words spelled with ‘ie’ after c 20.Words where ‘ei’ makes an /ee/ sound 21.Words where ‘ough’ makes an /or/ sound 22.Words containing ‘ough’ 23.Adverbs of possibility and frequency 24.Challenge Words	Year 5 – Spelling Shed 25.Words that are homophones or near homophones 26.Words that are homophones 27.Words that are homophones 28.Words that are homophones or near homophones 29.Words that are homophones or near homophones 30.Challenge Words	Revision of all year 5 objectives covered this year 31.Words with hyphens 32.Challenge Words 33.Revision: Year 5 words 34.Revision: Year 5 words 35.Revision: Year 5 words 36.Revision: Year 5 words
	Grammar and Punctuation mini lessons linked to writing unit	Revise: *Commas *Nouns/Pronouns *Inverted commas *Determiners/articles *Prepositions Teach: *Subordinating conjunctions *Present & past progressive *Adverbial phrases	Revise: *Exclamation mark *Statement, question & command *Subordinating conjunctions *Present & past progressive *Adverbial phrases Teach: *Modal verb *Coordinating conjunction *Brackets *Direct and indirect speech	Revise: *Past tense *Apostrophe *Modal verb *Contractions, *Commas to clarify meaning, Teach: *Dash *Relative clause *Main & subordinate clauses *Expanded noun phrases	Revise: *Verb form *Brackets, *Prefix/suffix *Future tense *Modal verb Teach: *Relative pronoun/ possessives *Colons *Adverbs and possibility	Revise: *Adverbs/verbs *Pronouns *Modal verb, *Relative pronouns & clauses *Colons *Brackets *Dashes Teach: Changing nouns or adjectives into verbs	Teach: *Linking paragraphs with adverbials *Linking ideas within paragraphs *Conditional sentences
Writing	Writing Purpose and Genre	Free verse Poetry – Kit Wright Magic Box (P) Writing to entertain – Monologue Journey to JoBurg	Writing to entertain: Diary entry: writing from different perspective (Harry at Diagon Alley) Writing to inform – Hogwarts Prospectus (P) Writing to inform– Letter as Fagin Oliver Twist	Writing to inform – newspaper report Brightstorm Writing to entertain- Diary (P) Writing to discuss - Images and beliefs of heaven and hell (link to RE which uses art of depictions)	Writing to entertain – stories including retelling; character description; Setting description (P) (focus on cohesion) Dracula’s Whitby Writing to inform – explanations (Science)	Writing to entertain – Ruin Action Sequence Writing to persuade– Informal letter, Geography Fair Trade (P)	Writing to entertain- Finish Stormbreaker - (Description of Wrecker’s Yard / Villain’s Lair) Writing to inform - Highwayman – Summarise (P) Poetry – Renga
Reading	Focus Texts and Themes	Journey to JoBurg by Beverly Naidoo Cross curricular link to BHM for Non-fiction The Magic Box - Senses (figurative language) Harry Potter – Start to read	Harry Potter and the Philosophers Stone	Brightstorm by Vashti Hardy	Gothic Stories including Dracula’s Whitby (digital literacy)	Start reading Stormbreaker Drama – Children’s fluency and expression Shakespeare for Kids The Tempest by William Shakespeare Playscript & graphic novel (author study – Shakespeare) -Drama & theatre -Rhyme and song -Feelings	The Wolf Wilder by Katherine Rundell Swan Lake – Ballet

English Curriculum map - Year 6: **UNDER REVIEW**

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Spelling		<p>Revision of year 5:</p> <ul style="list-style-type: none"> *Use of the hyphen *words containing ough <p>Year 6 – Spelling Shed</p> <ul style="list-style-type: none"> *Year 5 & 6 statutory words 	<p>Revision of year 5:</p> <ul style="list-style-type: none"> *Silent letters <p>Year 6 – Spelling Shed</p> <ul style="list-style-type: none"> *Year 5 & 6 statutory words *Words with the short vowel sound /i/ spelled ‘y’ *Words with the long vowel sound /igh/ spelled ‘y’ 	<p>Revision of year 5:</p> <ul style="list-style-type: none"> *words with the long e (ee) phoneme, spelt ei after c <p>Year 6 – Spelling Shed</p> <ul style="list-style-type: none"> *Adding the prefix ‘-over’ *Words with the suffix ‘-ful’ *Words that can be nouns and verbs *Words with an /oa/ sound spelled ‘ou’ or ‘ow’ *Words with a ‘soft c’ spelled ‘ce’ *Words with the prefixes ‘dis-’, ‘un-’, ‘over-’ and ‘im-’ 	<p>Year 6 – Spelling Shed</p> <ul style="list-style-type: none"> *Words with a /f/ sound spelled ‘ph’ *Words with origins in other countries and languages *Words with unstressed vowel sounds *Words ending with /shuhl/ spelled ‘cial’ *Words ending with /shuhl/ spelled ‘tial’ *Words beginning with ‘acc’ 	<p>Year 6 – Spelling Shed</p> <ul style="list-style-type: none"> *Words with the suffix ‘-ably’ *Words with the suffix ‘-ible’ *Adding the suffix ‘-ibly’ to create an adverb *Words ending in ‘-ent’ and ‘-ence’ *Words ending in ‘-er’, ‘-or’ and ‘-ar’ *Adverbs synonymous with determination 	<p>Year 6 – Spelling Shed</p> <ul style="list-style-type: none"> *Adjectives to describe settings *Adjectives to describe feelings *Adjectives to describe characters *Grammar Vocabulary 1 *Grammar Vocabulary 2 *Mathematical Vocabulary <p>Revision of all year 6 objectives covered this year</p>
	Grammar and Punctuation mini lessons linked to writing unit	<p>Revise:</p> <ul style="list-style-type: none"> *Inverted commas *Statements & commands *Commas in clauses *Pronouns (including possessive) *Noun phrases *Apostrophes *Main & Subordinate clauses *Prefixes <p>Teach:</p> <ul style="list-style-type: none"> *Challenging prepositions *Adverbs – not just ly *Adverbs & Adverbial phrases *Colons & semi colons 	<p>Revise:</p> <ul style="list-style-type: none"> *Active & Passive *Types of word- e.g. adverb, adjective... *Formal & informal *Suffixes <p>Teach:</p> <ul style="list-style-type: none"> *Brackets *Modal verb *Dashes *Subject/verb agreement *Relative clauses *Bullet points 	<p>Revise:</p> <ul style="list-style-type: none"> *Brackets *Modal verbs *Colons & Semi colons *Conjunctions *Subject/verb agreement *Different phrases & clauses *Direct speech <p>Teach:</p> <ul style="list-style-type: none"> *Hyphens *I and me *Past progressive *Synonyms & Antonyms *Ellipsis 	<p>Revise:</p> <ul style="list-style-type: none"> *Hyphens *Relative clauses *Determiners *Past progressive <p>Teach:</p> <ul style="list-style-type: none"> *Subordinating & coordinating conjunctions *Difference between structures of informal and formal speech structures e.g. use of question tags: <i>He’s your friend, isn’t he?</i>, or the subjunctive forms such as <i>If I were</i> or <i>Were they to come</i> in very formal writing & speech 	<p>Revise:</p> <ul style="list-style-type: none"> *Synonyms & Antonyms *Active & passive *Informal & formal speech <p>Teach:</p> <ul style="list-style-type: none"> *Using words as nouns and varied verb forms *Subjunctive form *Linking paragraphs 	<p>Revise:</p> <ul style="list-style-type: none"> Any grammar and punctuation needing to be revised <p>Teach:</p> <ul style="list-style-type: none"> *Sentence variation *Punctuation *Changing tense
Writing and Reading	Writing Taught	<ul style="list-style-type: none"> *Writing to entertain- diary entry *Writing to persuade – leaflet to visit Brazil (Geography) *Writing to discuss – Online Safety (Computing) 	<ul style="list-style-type: none"> *Writing to entertain - create own ‘wonder’ *Writing to inform – WW2 writing (History) *Free verse poetry - Christmas 	<ul style="list-style-type: none"> *Writing to entertain – high quality setting description * Writing to inform – Instructional writing (how to make the lift work) <p>Produce Myst Journal</p>	<ul style="list-style-type: none"> *Writing to inform – Newspaper report Rose missing and boy escaping *Writing to inform – explanation text about the heart and circulatory system (Science) *Writing to entertain – Day of the Dead blog (Art – The Aztecs) 	<ul style="list-style-type: none"> *Writing to entertain / Creative writing – write own narrative / book <p>Writing to inform- formal letter of complaint (not persuasion) Link to Climate change</p>	<ul style="list-style-type: none"> *Writing to entertain – reflective narrative with flashback *Poetry – Ottava Rima
	Focus Texts and Themes	<ul style="list-style-type: none"> *Wonder by R J Palacio <p>Narrative – a story which explores social interactions and responses to physical disabilities and differences</p> <ul style="list-style-type: none"> -Empathy and kindness -Friendship -Resilience -Treatment of others -Facing adversity -Family 	<ul style="list-style-type: none"> *The Nowhere Emporium by Ross Mackenzie <p>Narrative – fantasy, time travel</p> <ul style="list-style-type: none"> -Relationships -Family -Morality <p>Historical Sources WW2</p> <p>Christmas poem</p>	<ul style="list-style-type: none"> *Myst Exile III – digital media CD-ROM <ul style="list-style-type: none"> -Family -Conflict -Fantasy 	<ul style="list-style-type: none"> *Rose Blanche by Roberto Innocenti and Christophe Gallaz <ul style="list-style-type: none"> -historical context, attitudes, behaviours and beliefs -family -community -conflict 	<ul style="list-style-type: none"> *The Journey by Aaron Becker <p>Picture book</p> <p>Narrative story openers</p>	<ul style="list-style-type: none"> *The Piano – digital media (The Literacy Shed) <ul style="list-style-type: none"> -emotive writing -conveying feelings -flashback -loss -love <p>Examples of Ottava Rima poetry: ABABABC rhyming pattern 11 syllables per line</p>

