

**Dear Parents/ Carers,**

Welcome back to Term 5. Please find some reminders below to support your children at school throughout the term.

**Reading:** Please ensure your child is reading daily at home. This really will support their reading development.

**Phonics and Spelling:** As we continue to develop children's spelling skills, please encourage your child to use the EdShed log-in in their reading record to access online spelling quizzes.

**Maths:** Please can you continue practising 2s, 5s and 10s times tables at home. You can find the Times Tables Rock Stars log-ins (it is the same as Numbots) in the inside cover of your child's reading record.

Thank you for continuing to work with us to support your child's learning journey. Mrs Cleary and Mrs Fagg.

### English

We started Term 5 learning the main features of a non-chronological report ahead of children researching and producing their own Tiger poster and fact file. During Term 5 we will be reading Roald Dahl's *George's Marvellous Medicine* as a class to inspire ideas for narrative writing later this term. Lots of opportunities for descriptive vocabulary and creativity!



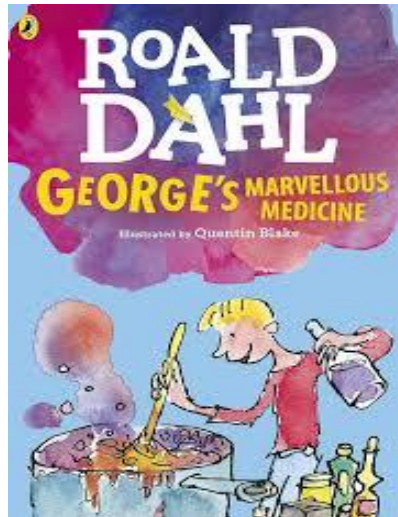
## Tigers Class

### Maths

This term, we will be learning about mass, capacity and temperature with plenty of opportunities for outdoor maths learning. Then we will move into fractions, extending the children's understanding of halves and quarters, before moving into the maths topic 'time'. In this last topic, children will learn to tell the time using quarter past and quarter to the hour.

### Science

Our Science focus this term is Animals including humans. We started this unit in Term 3, exploring the importance of exercise and hygiene, and will continue by looking at life cycles.



### Geography

Our Geography topic is *How does the geography of Kampong Ayer compare with where I live?* We will compare our lives to a small community in Brunei on the tropical island of Borneo, exploring place, location and environments.

### RE

In Terms 5 and 6, we are exploring a new topic '*What and how we can learn from sacred books?*'. We will look at the significance of different sacred books and the teachings which are special to many people.

### DT and Computing

In DT, children will be sewing pouches using running stitch and will decorate them in their own design. In Computing, children will be making their own stop motion animations.

### PE

Outdoor games this term, on **Tuesdays**, will be Rounders, and indoor PE on **Thursdays** is Gymnastics, focusing on important skills such as agility, co-ordination and teamwork.

### PSHE

This term we are starting a new PSHE unit called *Relationships*. We will explore families and friendships, with themes of diversity, difference, trust and community.

### Music

From this week, we will be starting a new unit *On this Island: British songs and Sounds*. Children will be creating sounds to represent three contrasting landscapes: seaside, countryside and city.