

Dear Parents/ Carers,

Welcome back to Term 5. We hope you all had a happy and relaxing Easter break. This term we welcome Miss Middleton as class teacher in Raven's class. She will be working part-time supported by Mrs Rolfe and Mrs Collard and is excited to be part of the Year 6 team and getting to know all the children.

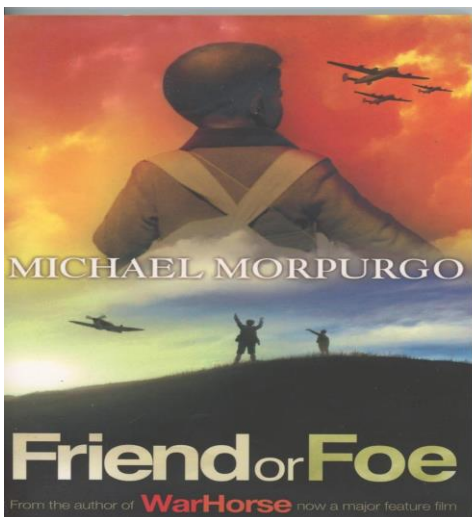
PE will continue to be on Monday and Wednesday and this term, will take place inside and outside. Please send children in appropriate clothing and footwear on PE days. Earrings should either be removed or taped for these lessons.

Homework expectations:

- 30 minutes maths (given out on Friday and due in the following Wednesday)
- 30 minutes English (given out on Friday and due in the following Wednesday)
- Daily reading.
- 10 minutes of TTRS per week in Garage mode to develop maths fluency.
- Spelling Shed games/ spelling practise each week ahead of weekly Friday spelling tests.

English

This term will be reading Michael Morpurgo's brilliant book, Friend or Foe as our reading stimulus. The children will continue to learn new vocabulary, participating in oral comprehension and learning to answer a range of question types, in order to prepare for the SATs. Year 6 writing and grammatical features will also be applied to the children's independent pieces of writing.



Maths

This term we will be focusing on number, written calculations, measurement and statistics in preparation for SATs later this term. We will be continuing to developing the children's rapid recall of arithmetic skills and times tables knowledge.

Computing

This term, children will learn to:

- *Understand and identify barcodes, QR codes and RFID.
- *Identify devices and applications that can scan or read barcodes, QR codes and RFID.
- *Understand how barcodes, QR codes and RFID work.
- *Gather and analyse data in real time.
- *Learn how 'big data' can be used to solve a problem or improve efficiency.

Design and Technology

Children will design a pop-up book which uses a mixture of structures and mechanisms. They will:

- *Name each mechanism, input and output accurately.
- *Storyboard ideas for a book.
- *Follow a design brief to make a pop-up book, neatly and with focus on accuracy.
- *Make mechanisms and/or structures using sliders, pivots and folds to produce movement.
- *Use layers and spacers to hide the workings of mechanical parts for an aesthetically pleasing result.
- *Evaluate the work of others and receive feedback on own work.

French

Through the medium of this familiar period of history, pupils will be taught the skills to describe themselves. They will do this as a character from the Viking period, exploring the vocabulary, adjectives and grammar involved in character and physical descriptions, allowing pupils to describe themselves and also another person by the end of the unit.

Science

This term we will learn about Electricity. Children will learn to represent circuits using symbols in a diagram and understand what electricity is and how to measure it. They will learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla.

PE

This term, the children will be participating in Basketball and Athletics lessons. They will recap and further develop their techniques and skills in both sports.

PSHE

This term, the children will be identifying when people may be experiences feelings associated with loss and also recognise when people are trying to gain power or control.

They will identify when they need to stand up for themselves and their friends in real or online situations. They will be able to offer strategies to help them manage these feelings and situations.