

Dear Parents/ Carers,

It has been wonderful having the children back and getting settled into our class routines! It is hard to believe there are only two terms left until your children move on from Reception.

This term, we are focusing on all things Farm-related. We will learn about how farmers care for animals and grow crops, as well as where our food comes from and how vegetables grow.

Please remember to read with your child daily and jot down their progress in the 'reading record' book. This will really help improve their reading skills and boost their confidence.

Our PE days will continue to be on **Wednesdays**. If you have any questions, feel free to come and chat with me at the gate.

### English and Phonics

We will continue to follow the Little Wandle scheme focusing on decoding, prosody and comprehension. We will be covering the Phase 4 Phonics. Please refer to the weekly handout about the sounds covered.

#### Books we will be using:

The Little Red Hen  
Rosie's Walk  
What the Ladybird Heard  
A Squash and a Squeeze  
The Vegetable Patch

## Ducklings

### Spring Term 5

## On The Farm



### Physical Development

Children will different movements with ease and fluency.

They will develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics and sports.

They will develop the foundations of a handwriting style.

### Expressive Arts and Design

Explore, use, and refine a variety of artistic effects to express their ideas and feelings. Listen attentively, move to and talk about music, expressing their feelings and responses.

### Understanding the World

Children will be learning about how the world has changed over time.

They will explore the natural world around them. Draw information from a simple map.

### Communication and Language

Children will listen to and talk about stories to build familiarity and understanding. Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep understanding of the world.

### Managing Self

This term children will be working on increasing their awareness and responsibility. Children will be encouraged to communicate effectively – listen, speak and reflect.

### Self - Regulation

Children will learn to work with and negotiate with others. They will learn to understand how others feel and explore the concept of empathy. Children will learn about independence and how to negotiate with others.

### Maths

Children will become more familiar with numbers beyond 10 and the pattern (stable order) of numbers to 20 and beyond. Children will be familiar with larger numbers from daily routines such as counting children or the days in the month.

### PSHE

#### Relationships

Children will identify some of the jobs they do in their family and how they feel like they belong. They will learn how to make friends to stop themselves from feeling lonely and make friends and manage feelings.

### Music

#### Transport

Using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds (KAPOW scheme).