

**Dear Parents/ Carers,**

Welcome back to Term 4. Please find some reminders below to support your children at school throughout the term.

**Reading:** Please ensure your child is reading daily at home. This really will support their reading development.

**Phonics and Spelling:** As we continue to develop children's spelling skills, please encourage your child to use the EdShed log-in in their reading record to access online spelling quizzes.

**Maths:** Please can you continue practising 2s, 5s and 10s times tables at home. We will be sending out Times Tables Rock Stars log-ins this term to support maths learning at home.

Thank you for continuing to work with us to support your child's learning journey. Mrs Cleary and Mrs Fagg.

### English

We started Term 4 with writing a formal letter of thanks to Pfizers for our recent science day. Next we will be focusing on narrative writing using the text *The Wild Treehouse of Borneo*. This links to our geography unit in Term 5 about Kampong Ayer. We will also be writing poetry inspired by nature and our science learning.

### Science

Our Science focus this term is Plants. We will be exploring the lifecycle of plants, through observation and experiments, and what plants need to grow and stay healthy.

### RE

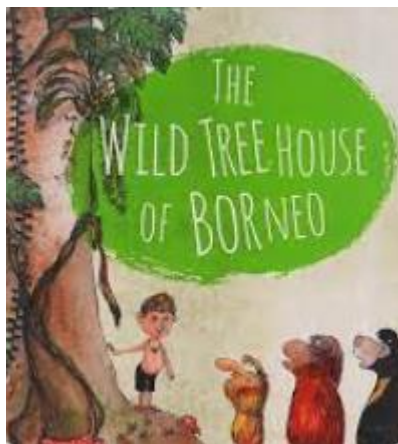
In RE this term we are learning '*Who is Jewish and what do they believe?*'. Building on learning in Year 1, we will be looking at Judaism in more detail, including key beliefs and traditions.

### PE

Outdoor games this term, on **Tuesdays**, will be Tag Rugby, and indoor PE on **Thursdays** is Dance. We will continue to build teamworking skills while teaching children ball game strategies.



## Tigers Class Spring 2



### Maths

This term, we will be continuing our learning of multiplication and division. Towards the end of term, we will be learning about length and height, capacity, mass and temperature. We will be working on learning our 2, 5 and 10 times tables. Please can you support your child at home by practising these regularly.

### History

Our History topic is '*Who is the Greatest History maker?*'. We will learn about 3 key history makers: Samuel Pepys, Florence Nightingale and Harriet Tubman. Children will decide at the end who was the greatest history maker.

### DT

In DT, the children will learn how to make linkages by making levers and pivots. They will apply these skills to design and make their own monsters.

### Music

From this week, we will be starting a new unit *Dynamics, timbre, tempo and motifs*. We will be using a space theme to make our own music soundscape.

### PSHE

This term we are starting a new PSHE unit called *Healthy Me*. Themes around how to make good decisions about staying healthy will be explored across the term.