

Dear Parents/ Carers,  
We hope you had a relaxing half-term break and are looking forward to term 4 of Year 6.

**PE** will continue to be on Monday and Wednesday and this term, will take place inside. Please send children in appropriate clothing and footwear on PE days. Earrings should either be removed or taped for these lessons.

**Homework expectations:**

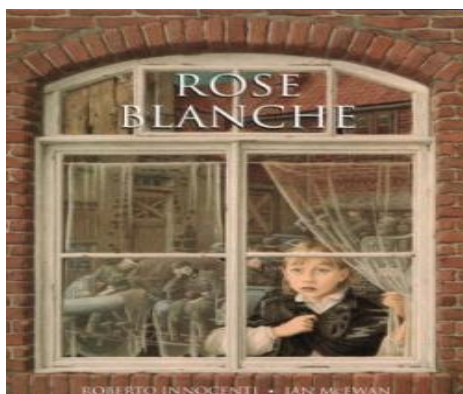
- 30 minutes maths (given out on Friday and due in the following Wednesday)
- 30 minutes English (given out on Friday and due in the following Wednesday)
- Daily reading.
- 10 minutes of TTRS per week in Garage mode to develop maths fluency.
- Spelling Shed games/ spelling practise each week ahead of weekly Friday spelling tests.

**English**

Our writing genre this half term will be writing a newspaper report linked to our WW1 & WW2 history unit from term 2. As a stimulus, we will be reading *Rose Blanche* by Roberto Innocenti and Ian McEwan. The children will continue to learn new vocabulary, participating in oral comprehension and learning to answer a range of question types, in order to prepare for the SATs. Year 6 writing and grammatical features will also be applied to the children's independent pieces of writing.

**Year 6**

**Pandas**



**Maths**

This term we will be looking at decimals, fractions, percentages, area, perimeter, volume and statistics. In Year 5, children explored common equivalents between fractions and decimals. They will extend this learning to include more complex equivalents. They will also revisit and progress to looking at more complex graphs, including ones with more than one line.

Arithmetic skills and times tables will be recapped regularly.

**French**

Our topic this term is 'World War 2'. This unit ties in with literacy, promoting a deeper understanding of the role of verbs, nouns, determiners and adjectives in sentences.

**Art**

Our topic this term is Aztec Culture. Throughout this unit the children will look at the history and culture behind Aztec art and explore the different themes from which the art is created.

**History**

Pupils will learn about the main features of the Aztec society, identify the roles of people in the Aztec community, the calendar system, the importance of warfare, and consequences of the Spanish Conquest.

**RE**

Our big question this half term is, 'What matters most to Christians and Humanists?' (Part 2)  
  
We will explore different views and beliefs.

**Science**

This term we will learn about Evolution and Inheritance. Children will learn about variation and adaptation, exploring how both Charles Darwin and Alfred Wallace separately developed their theories of evolution.

**PSHE**

By the end of unit 4, through discussion and group activities, the children will identify and apply skills to keep themselves emotionally healthy, using strategies to manage stress and pressure.

**PE**

This term children will be participating in dance and badminton lessons. They will recap and further develop their techniques and skills in both sports.

**Computing**

Discovering the history of Bletchley Park, historical figures, and computer science, children learn about code-breaking and password hacking as well as decoding messages. Children present information about historical figures.

**Music**

Our fourth unit focuses on the songs of World War 2, developing greater accuracy in pitch and control; identifying pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts.