Dear Parents/ Carers,

We hope you had a wonderful Christmas and New Year break and look forward to term 3 of Year 6.

**PE** will continue to be on Monday and Wednesday this term. Please ensure to send children in appropriate clothing and footwear on PE days, as Monday's lessons will be outside where possible.

### Homework expectations:

- · Daily reading.
- 10 minutes of TTRS per week in Garage mode to develop maths fluency.
- Spelling Shed games/ spelling practise each week ahead of weekly Friday spelling tests.

Thank you for your continued support,

Mrs Bristow (class teacher). Mrs Orchard and Mrs Creed (teaching assistants).

### **English**

Our writing genres this half term will be writing a balanced argument and a formal letter. As a stimulus, we will be reading Floodand by Marcus Sedgwick. This term we will be further increasing the time within school spent on reading lessons. The children will be learning new vocabulary, participating in oral comprehension and learning to answer a range of question types, in order to prepare for the SATs. Year 6 writing and grammatical features will also be applied to the children's independent

# **French**

Our topic this term is 'At the Weekend'. The children will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.

#### RE

Our big question this half term is,

'What matters most to Christians and Humanists?'

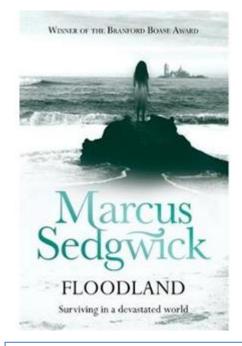
We will explore different views and beliefs.

# PΕ

This term children will be participating in tri-golf and netball lessons. They will recap and further develop their techniques and skills in both sports.

# Year 6

# Pandas Spring 1



# Science

This term we will learn about Animals including humans, how animals survive and stay healthy and how different organ systems work. This unit teaches the importance of diet, exercise and lifestyle in the way that bodies function. In this unit, the children will learn about the three main parts of the circulatory system and the job of the heart. Finally, children will learn about drugs and alcohol and how they can have an impact on our bodies, specifically in relation to the circulatory system.

## Maths

This term we will be looking at ratio, algebra and decimals. The children will explore the fact that the relationship between two numbers can be expressed additively or multiplicatively. They will also begin to formally look at algebra for the first time by exploring function machines. Numbers with up to 3 decimal places, arithmetic skills and times tables will be recapped.

# Geography

This term we will be learning about Climate Change. Children will gain an insight into how changing patterns of weather at different locations around the world are impacting on the lives of real people with whom they can relate.

# **PSHE**

By the end of unit 3, through discussion and group activities, the children will be able to explain different ways to work with others to help make the world a better place.

# Music

Our third unit focuses on Baroque music. In this unit, we will investigate the structural and stylistic features of the work of composers of the Baroque period.