

# Year 6 Ravens Welcome Letter



Dear Parents/ Carers,

We are delighted to welcome you to Year 6 Ravens' class. We have been so impressed with how well the children are settling into Year 6 already. Below are just a few reminders for the start of the school year:

## **Teaching staff**

Year 6 Ravens team members are: Miss Robinson (Class Teacher), Mrs Rolfe and Mrs Collard (Teaching Assistants). Please don't hesitate to speak to any member of staff should you have any questions or queries.

## **PE**

We have PE every Monday and Wednesday. Children should wear PE kit to school on those days with appropriate footwear. On these days any studs should be removed or covered up with plasters/ medical tape to prevent injuries.

## **Walking home and mobile phones**

Due to the children being in Year 6 and to prepare them for Secondary School, we allow them to walk home by themselves with your permission. They may bring a mobile phone to school if they are walking home but it is their responsibility to hand it in every morning and collect it at the end of the school day. Mobile phones are not allowed to be used by children on the school grounds.

## **Homework – Spelling, Reading and Times Tables**

Homework is an important way in which you can support your child's learning. During term 1, we will be focussing on the core areas of learning for the children, particularly after their longer period of time away from school. This will consist of: spellings, times tables and reading.

**Spelling** – Spelling lists to learn will be sent home weekly in your child's home spelling book, regular practice will also support your child ahead of their spelling tests each Friday.

**Reading** - Children are in the process of completing STAR reading quizzes to ensure books being sent home are tailored to their reading level. They will be expected to bring their reading records to school each day. We ask that you please support your child by listening to them read on a daily basis, as well as spending time discussing their books with them.

**Times Tables** - All children have a Times Tables Rock Stars login, where they will be able to practise their times tables using this fun resource. We also welcome other ways in which to practise times tables at home that is also successful for your child. Knowing the times tables is an integral part of the upper school maths curriculum, so your support is gladly welcomed.

## **Water bottles**

Children should bring a water bottle to school each day to keep in the classroom and access when necessary. We have access to drinking water in both Year 6 classrooms and water coolers throughout the school.

## **Uniforms**

We would like all children to take pride in their school uniform. Children are expected to come into school in appropriate school uniform each day, wearing sensible black shoes. Please do ensure children do not wear jewellery to school for health and safety reasons. An exception is made for small stud earrings in pierced ears and small objects of religious significance.

We are really looking forward to working with the children this year and helping them to continue to grow, progress and develop as they embark on their final year of primary school.

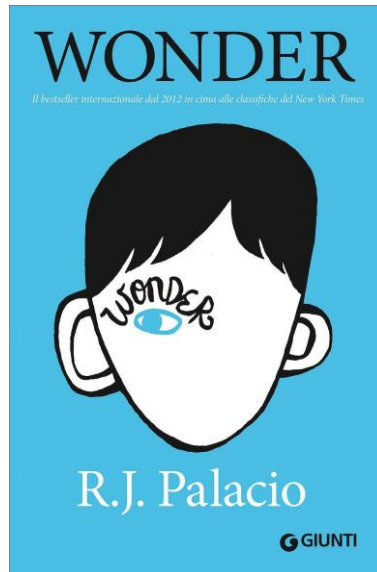
Thank you for your continued support,

Year 6 Ravens Team

# Year 6 Ravens Welcome Letter



## Year 6 Autumn 1



### English

Our first writing genre this half term will be a recount. As stimuli, we will be reading Wonder by R.J. Palacio. This year, we will be increasing the time within school spent on reading lessons. The children will be learning new vocabulary, participating in oral comprehension and answer a range of question types. In order to prepare for the SATs, the children will also be learning and applying Y6 writing features to their independent pieces of writing.

### Music

Our first unit focuses on film music. In this unit we explore the music used in film to accompany the action and create atmosphere.

### Art

Pupils will learn what Pop Art is and how to build towards creating their own Pop Art work. They will build on their previous Year 5 knowledge of exploration of modern art and continue to explore different techniques. They will look at the work of David Hockney and explore his influences in the art world. Using revisited drawing, painting and collage techniques along with Pop art influences, pupils will create their own work of art.

### French

This term we will learn to discuss what subjects we like and do not like at school and give a reason why in French.

### Computing

In computing we will be learning how to navigate the internet in an informed, safe and respectful way.

### RE

Our big question this half term is, 'Is it better to express your beliefs in art and architecture or in charity and generosity?'

We will explore this taking into account different views and beliefs.

### Maths

We will start this term by looking at place value up to ten million. We will partition, order and round whole numbers. After the children are confident with their place value, we will move onto calculations for addition, subtraction, multiplication and division. Children will be asked to apply their calculations while solving a range of single and multistep problems. We will also be encouraging children to practice and consolidate their tables knowledge and arithmetic skills.

### PSHE

By the end of unit 1 we will be able to explain how our choices can have an impact on people in our immediate community and globally. We will also learn how to empathise with others in our community and globally and explain how this can influence the choices we make.

### Geography

This term we will be learning about South America. The children will be identifying the countries that make up South America, along with cities and geographical features. Within the unit, we will be using atlases and understanding more about what it would be like to live in a South American country, specifically Brazil.