



Year 2	Punctuation and Grammar Key Objectives :
<b>Word:</b>	To form nouns using suffixes such as <b>_NESS _ER</b> and by compounding E.g. whiteboard, superman
	To form adjectives using suffixes such as <b>_FUL</b> and <b>_LESS</b>
	To add suffixes to adjectives E.g <b>_ER</b> and <b>_EST</b>
	To use <b>_LY</b> to turn adjectives into adverbs
<b>Sentence:</b>	To understand and use the terms <b>subordination</b> (using when, if, that, because) and <b>coordination</b> (using or, and, but)
	To recognise and use <b>expanded noun phrases</b> for description and specification E.g the blue butterfly / the man in the moon
	To understand how the grammatical patterns in a sentence indicate its function as a <b>statement, question, exclamation</b> or <b>command</b>
<b>Text:</b>	To choose and use correctly the <b>present tense</b> and the <b>past tense</b> throughout writing
	To use the <b>progressive form of verbs</b> in the <b>present</b> and <b>past tense</b> to mark actions in progress E.g. she is drumming / he was shouting
<b>Punctuation:</b>	To understand how to use <b>capital letters, full stops, question marks</b> and <b>exclamation marks</b> to demarcate <b>sentences</b> .
	To understand how to use <b>commas</b> to separate items in a list
	To use <b>apostrophe</b> to mark where letters are missing in spelling.
	To use <b>apostrophe</b> to mark <b>singular possession</b> in nouns E.g. The girl's name